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terms of:

- \* Making teaching programmes more relevant.
- \* Programmes to meet the society needs relevant to present day society.
- \* Constant updating of its program and courses.
- \* Encouraging student mobility and program diversity.
- \* Accepting Credit transfer system.
- \* Developing strategic partnership within universities and with the industry.
- \* Establishing networks and alliances with private funding institutions.
- \* Floating foundation to meet the demands of higher education in terms of research needs and infrastructural development.

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## A STUDY OF THE PRESENT SITUATION OF PERSONALITY OF SECONDARY SCHOOL STUDENTS

Shubhangi Vijay Holey\*  
Dr. Urmila Dhoot\*\*

### ABSTRACT

*Education is an ongoing process in which each individual develops an individual personality. There are two sides to this learning process, personal and social. "Personality is a characteristic adjustment of a person to his surroundings. It is the dynamic organization of the physical-mental system that causes it and drives behavior." Keywords: Personality Traits, Sociability, Ambition. Objectives: The Comparative study of personality of 9th standard Girls and Boys. Hypothesis: In the present research, the researcher used Null hypothesis for study. Methods of Research: Since the present research is related to the present situation, the survey method has been used for this research. Findings: In the classroom environment, in school programs, rituals, various activities, competitions, social events, the participation of students (Boys) is seen to be better than that of female students. The socialization of girls was found to be low. Overall, a study of the current state of personality of male and female students revealed some differences in the personality of male and female students. Girls are on their own to manifest their spiritual potential in the school environment. The girls are on their own to manifest spiritual abilities in the school environment and they are found to be active. Conclusion: Students should always be motivated and encouraged to develop interest in personality development.*

### Introduction:

Education is an ongoing process in which each individual develops an individual personality. There are two sides to this learning process, personal and social. According to Mahatma Gandhi, "Education is the development of the best latent qualities in a person's body, mind and soul." The important objective of education is to develop the knowledge and

attitude of the students. It takes time to develop the personality of the students through their integration. Passing an exam by reading a book is not true education, but education is the holistic development of personality or the development of the whole personality.

With a strong sense of knowing the relationship between individuals, Dr. Tushar Guha studied various aspects of human relations

\*Research Scholar, SRTMU, Nanded

\*\*Ph.D. Guide, Principal, Gov. College of Education, Parbhani

students is good for future study, extra reading, gathering information, career awareness etc.

However, in the classroom environment, in school programs, rituals, various activities, competitions, social events, the participation of students (Boys) is seen to be better than that of female students. The socialization of girls was found to be low. Overall, a study of the current state of personality of male and female students revealed some differences in the personality of male and female students. Girls are on their own to manifest their spiritual potential in the school environment. The girls are on their own to manifest spiritual abilities in the school environment and they are found to be active.

#### Recommendations:

- Students should strive to cultivate their hobbies and interests.
- Students should do daily pranayama and yoga to maintain good health.
- Students should participate in school sports, cultural programs, personality development activities.
- Television should be provided to show educational films and programs related to personality development to the students.
- Teachers should read the newspaper in the classroom and introduce social progress and developments as well as discuss current and contemporary developments affecting the society.
- Read and present plays based on neatness, punctuality, gender equality, sensitivity, scientific approach and involve students.

- While teaching personality development in the classroom, the teacher should relate to the daily life of the students and explain the concept using real life examples.
- Students should start reading classes for extra reading as well as the library should be equipped with newspapers, magazines and periodicals.
- Students should be entrusted with the responsibility of organizing personality development activities for the students.
- Provide personal guidance to the students and focus on the personality development of the students and not just the exams.
- Students should always be motivated and encouraged to develop interest in personality development.
- Conduct training, camps for teachers on teaching personality development.

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## Improving Quality of Higher Education in India: An Overview

**Dr. Urmila Dhoot**

Principal

Govt. College of Education,  
Parbhani, Dist. Parbhani

*Research Paper - Education*

### Introduction :

Higher education is a powerful tool to build modern, value-based, knowledge based, culture based, and peaceful society which can lead the country towards becoming super power in the world. It is also considered one of the important and strong tools for the development of any country. Primary education is necessary for creating base, while, higher education is extremely important for providing cutting edge. Higher education contributes to the growth of nation by providing specialized knowledge and skill manpower. India's higher education system is the second largest in the world, after the United States. The main governing body at the tertiary level is the University Grants Commission, which enforces its standards, advises the government, and helps coordinate between the Centre and the State. Accreditation for higher learning is overseen by 12 autonomous institutions established by the University Grants Commission. Indian higher education system has expanded at a fast pace by adding nearly 20,000 colleges and more than 8 million students in a decade from 2000-01 to 2010-11. As of 2011, India has 42 central universities, 275 state universities, 130 deemed universities, 90 private universities, 5 institutions established and functioning under the State Act, and 33 Institutes of National Importance. Other institutions include 33,000 colleges as Government Degree Colleges and Private Degree Colleges, including 1800 exclusive women's colleges, functioning under these universities and institutions as reported by the UGC in 2012. The emphasis in the tertiary level of education lies on science and technology. Indian educational institutions by 2004 consisted



industry, academia, society etc. means all stakeholders of the education to ensure that the stakeholders particularly the students are not taken for a ride.

### **To Increase Quantity of Universities:**

We need more universities because we are more in number and present number of universities is too less. On 13th June, 2005 Government of India constituted a high level advisory body known as National Knowledge Commission (NKC) to advise the PM about the state of education in India and measures needed to reform this sector. It was headed by Sam Pitroda and submitted its report in November 2007. NKC has recommended setting up of 1500 universities by 2015 so that gross enrollment ratio increases to 15 percent.

### **Digital & High-Tech Libraries:**

Our university libraries have a very good collection of books, but they are all in mess. A library must be online and conducive for serious study. Indian universities should concentrate more on providing quality education which is comparable to that of international standards.

### **World Class Education:**

Indian government is not giving priority to the development of Standard in education. India should aspire for the international standard in education. Many national universities like in the USA, UK, Australia, etc. allow studies in higher education for foreign students in their countries and through correspondence courses as well. In the same way India Universities of world class education can also offer courses of studies to foreign students taking advantage of the globalization process.

### **Action Plan for Improving Quality:**

Academic and administrative audit should be conducted once in three years in colleges by external experts for ensuring quality in all aspects of academic activities. The self-finance colleges should come forward for accreditation and fulfill the requirements of accreditation. Universities and colleges should realize the need for quality education and come forward with action plan for improving quality in higher educational institutions.

### **Conclusion:**

Thus it can be concluded that education is the key to the progress especially



**Women Empowerment: Issues and Challenges with special reference to  
Women's Empowerment through Gender Equality.**

**Dr. Vanita Deodas Ramteke**

Associate Professor Government College of Education, Nanded.

**Introduction:**

In the ancient Indian society women were adored and worshiped as goddesses. However in the middle age, the status of women got down to a great extent. Women are considered in the society only to perform duties like bring up children, caring every family member, and other household activities. There is old and traditional faith of people coming out for years that men are for thy field whereas women are only for the home. Now-a-days, women are breaking all the barriers of social issues and problems against them in the society.

Earlier to this women were facing a lot of problems because of male dominated, patriarchal society system, practice of old traditional believes, etc. Women were only responsible to the traditional roles like child bearing and child rearing. In the modern world, where women status has been improved a little while, still they are facing problems. They have to perform both family and professional responsibilities together without the help of their husbands. In some cases, the condition of women becomes more embarrassed when they get tortured by their family members instead of getting help. Sexual harassment is more common at homes as well as in the offices by the family members, relatives, neighbors, friends, boss, etc. They have to suffer a lot in their daily life to nourish their career as well as saving their family relationships.

**The Concept of Women Empowerment:**

The term 'empowerment' has been widely used in relation to women and has been given currency by United Nations in recent years. It is being increasingly felt that empowerment of women will enable a greater degree of self-confidence, a sense of independence and capability to resist discrimination imposed by the male dominated society. Women empowerment is a stage of acquiring power for women in order to understand her rights and to perform her responsibilities towards oneself and others in a most effective way. Many well-known writers and researchers have provided wide ranging definitions of empowerment. Their definitions of empowerment in a broad sense cover aspects such as women's control over material and intellectual resources. Empowerment is a process, which challenges traditional power equations and relations. Abolition of gender-based discrimination in all institutions and structures of society, and participation of women in policy and decision-making process at domestic and public levels are but a few dimensions of women empowerment. In the context of women, empowerment is referred as a process whereby women become able to organise themselves to increase self-reliance, to assert their independent right, to make choices and to control resources which will assist in challenging and eliminating their own subordination (Meenakshi, 2004). According to K. Sayulu, G. Sardar & B. Sridevi, (2005) "Women empowerment is any process that provides greater autonomy to women through the sharing of relevant information and provision of control over factors affecting their performance". The editor of the book, 'Capacity Building for Effective Empowerment of Women', Ranjani K. Murthy refers empowerment as a process of 'exposing the oppressive power of the existing gender (and social) relations, critically challenging them and creatively trying to shape different social relations'.

As per Wikipedia - "Women's empowerment is the process in which women elaborate and recreate what it is that they can be, do, and accomplish in a circumstance that they previously were denied. Empowerment can be defined in many ways, however, when talking about women's empowerment, empowerment means accepting and allowing people (women) who are on the outside of the decision-making process into it".

Kate Cronin - "Empowerment should mean that women gain the ability to challenge and combat their oppression. In practice, it has come to mean marginally improving their material circumstances."



status can be elevated in the society.

4. **Strict implementation of Programmes and Acts** should be there to curb the mal-practices prevalent in the society.
5. **Talk to women and girl** - A fundamental reason we have not yet achieved gender equality in every realm is that women and girls' voices are too often excluded from global and national decision-making.
6. **Let girls use mobile phones** - The majority of girls in India don't have access to using basic technology—such as phones and computers because of infrastructure related challenges and economic reasons.
7. **Stop child marriage and sexual harassment** - If we want girls to be able to complete education we have to end child marriage. We also have to seriously address sexual harassment of girls.
8. **Raise aspirations of girls and their parents** - We need to give girls images and role models that expand their dreams.
9. **Empower mothers** - When mothers are educated and empowered to make choices in their lives, they enable their daughters to go to school.
10. **Give proper value to 'women's work'** - The unpaid work women and girls do provide the foundation for the global economy. This fact needs to be highlighted more in the media, with the private sector, and in communities.
11. **Get women into power** - A proven way to overcome many systemic barriers to a woman's success has been increased participation by women in local, regional and national legislation as empowered change agents.
12. **Encourage women into non-traditional vocations** - Supporting women in non-traditional jobs is crucial in not only making long-lasting change in their lives but also help break social taboos.
13. **Stop the violence** - The UN has found that globally, one in three women will experience violence in her lifetime, with most violence against women perpetrated by a current or former intimate partner.
14. **Beware the backlash** - One of the realities that we need to remember and address is that, when women "trespass" in spaces that were previously completely male-dominated there is often a penalty. In education and in the workplace that backlash often takes the form of sexual harassment, humiliation, violence.

#### **Conclusion:**

"When women move forward the family moves, the village moves and the nation moves". It is essential as their thought and their value systems lead the development of a good family, good society and ultimately a good nation. The best way of empowerment is perhaps through inducting women in the mainstream of development. Women empowerment will be real and effective only when they are endowed income and property so that they may stand on their feet and build up their identity in the society. The Empowerment of Women has become one of the most important concerns of 21st century not only at national level but also at the international level. Government initiatives alone would not be sufficient to achieve this goal. Society must take initiative to create a climate in which there is no gender discrimination and women have full opportunities of self decision making and participating in social, political and economic life of the country with a sense of equality.

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### **Meditation keeps us motivated.**

**Dr.Ramteke Vanita Deodas**

Associate Professor Govt. College of Education, Ambajogai, Dist.-Beed.

*"A good immune response is key in defeating COVID-19" –Anu Acharya.*

The outbreak of coronavirus disease 2019(COVID-19) has created a global health crisis that has had a deep impact on the way we perceive our world and our everyday lives.It's time of COVID-19.Everyone is struggling to be safe.This is the time when we are forcefully told to stay in one place that is home.But,we are not habituated to this.We never imagined that we will have to live like this.In this time everyone is trying to find their ways to not get bored.We humans are trying every possible way to be safe from this pandemic as there is lockdown and this should not effect our physical and mental health.

To keep us physically and mental healthy,one must be self-motivated.For self-motivation,meditation should be done daily as meditation impact our lives in positive,astounding ways.Meditation is going mainstream,with more people than ever before jumping on board,eager to experience for themselves the amazing benefits of meditation that have been supported by scientific studies.Discipline yourself for astounding results i.e., self-discipline is must in todays situation,which the whole world is facing.To overcome this situation lockdown has been declared in near about all the countries.In this period of lockdown,everybody has to be physically and mentally fit.For this one must do regular exercise,yoga and meditation too.

When we think of meditation,most of us think of it as a tool to help us relax,but to be more powerful than that.

Meditation is a tool for the mind,but is used for much more than relaxation.

#### **MEDITATION:-**

Meditation can be done in different ways and it's a personal practice.There are probably hundreds of one can actually do it.

#### **The main types of meditations are:-**

1]**Mindful Mediation:-** In this type of meditation,we focus on one specific thing in our minds or an object.It could be focusing on our breathing, focusing on a particular thoughts or a sensation in our body,or on focusing on an object such as a burning candle.

2]Another type of meditation is when we just become aware of everything that is happening around us without reacting to it any way.In this type of meditation,we are literally living in the moment and becoming 'Aware'.

3]**Guided Meditation:-** In this type of meditation we are guided through a scene in our minds which will help us to reach a specific outcome,such as becoming more confident,being more motivated.

#### **MOTIVATION:-**

Meditation help us to stay more motivated in life.In todays situation one must be self-motivated and for this,meditation is must.

Motivation can be defined as a process that guides our behavior and actions to reach a specific outcome.Motivation is defined as a process that initiatives,guides and maintains goal-oriented behaviors.Motivation is what causes you to act,whether it is getting a glass of water to quench thirst or reading a book to gain knowledge.

Motivation involves the biological,emotional,social and cognitive forces that activate behavior In everyday usage,the term motivation is frequently used to describe 'why' a person does something. For example ,a person in todays situation is motivated to get into a meditation program that he spends more time on searching information related to it.



Motivation is the "why" behind human actions. Motivation doesn't just refer to the factors that activate behavior ; it also involve the factors that direct and maintain these goal-directed actions.

We need that feeling of motivation to forward in life, to reach our outcomes, to push our boundaries and step outside our comfort zones in order to grow mentally and spiritually.

**Meditation can help keep Motivated by different ways:-**

1)**Focus:-** Meditation is one of the single best tools to help you stay focused. Using guided meditation will increase your focus even more on a specific outcome in life. This helps us to stay motivated to reach our outcomes.

2)**Concentration:-** We are constantly bombarded with distraction, which can cause our concentration levels to go down. Meditation helps to keep our concentration level high. As concentration is inextricably linked to motivation, meditation heightens our motivation levels to keep to keep us taking action to reach our desired outcomes.

3)**Relaxation:-** We all know the feeling of being tense and our minds are racing at a hundred miles per hour. When we are in a constant state of alert it's difficult to relax and concentrate on one thing at a time. The more you relax, the more focused you become, which in turn means motivated you will become.

4)**Reduces stress level:-** As we begin to relax we begin to reduce the stress that we feel in our bodies and our minds. Have you ever had the feeling that things are getting on the top of you and you can't seem to move forward as there's so much to do? That's called stress, and it's not good for your mind or your body. Meditation will slow your body and mind down, keeping your motivation levels high.

5)**Reduce depression:-** Depression is caused by a feeling of hopelessness, and we tend to think that there is no hope in our future. Meditation is great way to change our thought patterns, and break the pattern of habitual doom and gloom thinking. This, in turn will increase our motivation to take action.

6)**Increase state of happiness :-** When we are happy, we are confident about ourselves and our abilities, which keeps us moving forward to reach our outcomes in life. Meditation releases more of our happiness hormones. This is like a snowball effect, and the little things that used to get to us, are no longer an issue and we carry on, having more and more confidence in our abilities.

7)**More Gray matter:-** Meditation has been linked to larger amounts of gray matter in hippocampus and frontal areas of the brain. The more gray matter we have, the more positive emotions we feel. It also has effect on our emotional stability, and gives us a heightened focus during daily life. This also helps to keep us motivated and more inclined to reach our outcomes quicker.

**CONCLUSION:-**

Meditation, in the form of reflection and examination, helps one to create and maintain motivation. For newness and clarity of perception, ideals and aims, one need to relax, get rid of old habits, on old ways of thinking and seeing and thus create a space for something new and inspirational.

Motivation is an inner positive energy, a combination of enthusiasm and clear perception that enables us to accomplish a task. Motivation keeps us determined and it moves us from one reality to another, from where I am to and where I wish to be. Motivation is sustained where a sense of purpose, identity and contribution is being fulfilled.

Today situation of COVID-19 when it will end no body knows. Experts state that the outbreak of COVID-19 will be again seen in the November-December i.e., till the end of this year or may be in the next year. So looking at this situation one must always keep himself boosted and energetic by doing meditation and keeping oneself always motivated.

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## Group dynamics and educational implication. Vanita Ramteke

### *Introduction :*

Kurt Lewin is known as the founder of group dynamics.

**1] Group:** A group is a collection of people with some common characteristics or purpose or a collection of two or more people who meet regularly and influence one another over a period of time, perceive themselves as a distinct entity distinguishable from others, share common value and strive for common objectives.

Group Dynamics: A group of two or more people interacting with each other in a manner that each person influences and is influenced by each other.

The group dynamics refers to change which takes place within group and is concerned with the interaction and forces obtained between group members in social settings.

The terms group dynamics contains two terms

**2] Dynamics:** The flow of coherent activities which as envisaged, with in total lead the group towards the establishment of its goals.

GD deals with the attitudes and behavioral patterns of a -group. It can be used as a means for problem- solving, teamwork, and to become more innovative and productive as an organization. The concept of group dynamic well also provide you with strength, success factors and measures along with other professional tools

GD means the study of forces within a group. Since human beings have innate desire for belonging to a group, group dynamism is bound to occur. In an organization or in a society, we can see groups, small or large, working for the well being. A group has certain common objectives and goals. Because of which members are bound together with certain values and culture.

### *Importance of Group Dynamics*

#### *Stages of Group Development*

A car is described by its model and color without considering what is under the hood. External characteristic are what we see and interact with, but internal characteristics are what make it work. In teams, the internal characteristics are the people in the team and how they interact with each other.

For teams to be effective, the people in the team must be able to work together to contribute collectively to team outcomes. But this does not happen automatically, it develops as the team works together. You have probably had an experience when you have been put on a team to work on a school assignment or project. When your team first gets together, you likely sit around and look at each other, not knowing how to begin. Initially you are not a team; you are just individuals assigned to work together over time you get to know each other, to know what to expect from each other, to know how to divide the labor and assign tasks, and to know how you will coordinate your work. Through this process you begin to operate as a team instead of a collection of individual.

This process of learning to work together of effectively is known as team development. Bruce Tuckman, an educational psychologist, identified a five-stage development process that most teams follow to become high performing. He called the stages; forming, storming, norming, performing and adjourning.



### 3) The Principle of Conformity

This principle of conformity states the importance of the group members to conform to the general group norms. However, this principle is one of the most essential rules which is the most difficult to achieve.

### 4) The Principle of Change

The principle of change is one such important principle of group dynamics that state the significance of the change. Every decision in a group is bound to change at a specific point in time. A well-balanced and coordinated group would not suffer from this change. Moreover, this group dynamic principle stresses the importance of handling a change well.

### 5) The Principle of Readjustment

This principle is a result of the principle of change. Due to changes made in a group, the group norms, the group objectives or the group member delegation, readjustment of the entire group dynamics is crucial. Therefore, this principle of readjustment emphasizes on the essentiality of readjusting the group dynamics after implementing a change. The readjustment should be in sync with the achievement of the group goal.

### 6) The Principle of Common Motives

The main purpose behind the creation of groups is to aid the process of goal achievement. The group members have a common motive which involves the successful attainment of the pre-determined goal. To know more about the various aspects of group decision making.

### 7) The Goal Orientation

Every group is created with the aim to achieve the goal with the help of their common motive. The primary principle of the group is that they are goal oriented and focus all their activities towards the successful completion of the task.

### 8) The Principle of Power

Being a part of a group can let a group member believe that they have powers vested in them. One of the more critical principles of group dynamics is the existence of power among the group members.

### 9) The Continuous Process Principle

Last but not least, group functioning is a continuous process. This principle states that every group so formed and every member who is a part of such a group is responsible for the continuous functioning of the same group.

Groups adjourn only upon the completion of the task or the achievement of the goal. Until then, the principle of the continuous process is widely applied to group dynamics.

### *Educational Implication of Group Dynamics :*

Classroom dynamics involves the interaction between students and teachers in a classroom community. The purpose of studying classroom dynamics is to learn how to set up a positive classroom atmosphere where students feel comfortable learning and communicating with other students and with the teacher. Good classroom dynamics consist in the engagement of everybody in the classroom. This is not a completely natural situation, so it must be set up according to a plan.



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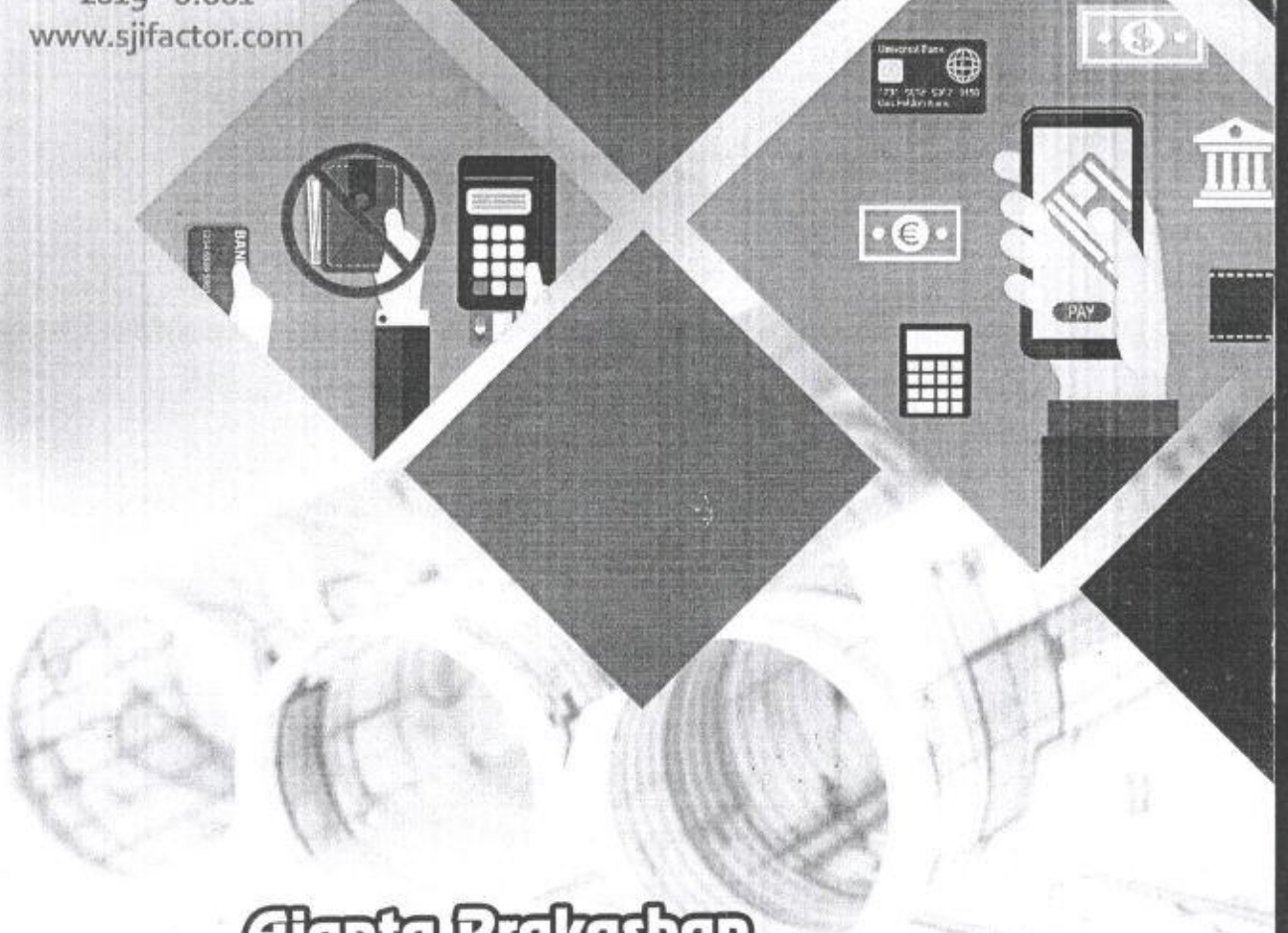


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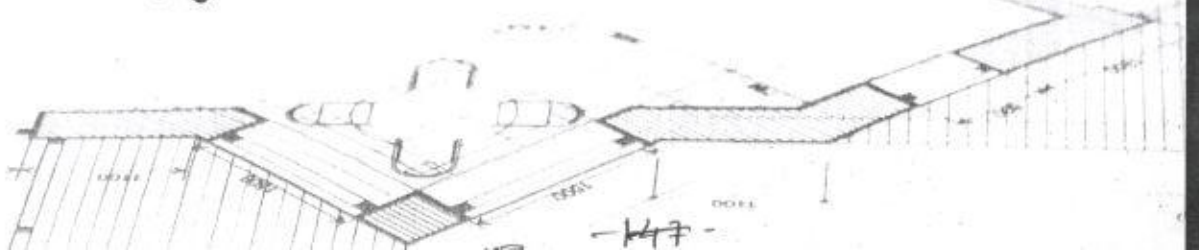
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- १५) बन्सी बिहारी पंडित व डॉ. आरती सपकाळे, लता मोरे (२००६) भारतातील शिक्षण व्यवस्थेचा विकास नागपूर.
- १६) जोशी एम.एस. संपादक भारतीय संस्कृती कोश (खंड ५, ८, ९) पुणे अनमोल प्रकाशन.
- १७) गाजरे मा. फ. (अनुवाद) मिल्कीद प्रश्न, नागपूर अशोक प्रकाशन.
- १८) उपाध्याय बी. बौद्धदर्शन मीमांसा.



## “NEP व सद्यःस्थितीतील उच्च शिक्षण”

प्रा. विठ्ठल गो. घोनशेटवाड

सहायक प्राध्यापक

शासकीय अध्यापक महाविद्यालय, नांदेड

### प्रस्ताविक:

आपल्या राष्ट्राच्या उन्नतीसाठी पायाभूत सुविधा उपलब्ध होण्यासाठी शिक्षण हा एक उत्तम मार्ग आहे. ज्या देशाचा शिक्षणाचा उंचावलेला आहे. त्या राष्ट्राची प्रगती झालेली पाहायला मिळते. आपल्या देशात आतापर्यंत अनेक शैक्षणिक धोरण लागू करण्यात आली आहेत. यशपाल समितीच्या शिफारशीनुसार नवीन शैक्षणिक धोरण २०१९ अंमलात आले आहे असे आपणाला म्हणावे लागेल. यात प्रामुख्याने प्राथमिक शिक्षण २) उच्च शिक्षण ३) Priable aspect ४) Transmining education चा विचार करण्यात आला आहे. संशोधकाने उच्च शिक्षणावर संशोधन कार्य केलेले आहे.

### संशोधकाची पार्श्वभूमी/हेतू :

- १) नवीन शैक्षणिक धोरणानुसार २०३५ या वर्षापर्यंत ५०% लोकांना उच्च शिक्षण देण्याचे निश्चित करण्यात आले आहे.
- २) बाहेरील देशातील २०० विद्यापीठांना भारताची दारे उघडून देशात आणणार.
- ३) विद्यापीठ व महाविद्यालयाना अधिकाधिक स्वायत्ता देणार
- ४) आज शिक्षणाची गूणवत्ता वाढविण्यावर भर असेल. वरील बाबीचा अभ्यास करून खालील उद्दिष्टे सूचलेली आहेत.

### संशोधनाची उद्दिष्टे :

- १) नवीन NRP-२०१९ ची उच्च शिक्षणाच्या उद्दिष्टांचा अभ्यास करणे
- २) नवीन NRP-२०१९ च्या उच्च शिक्षणाच्या उद्दिष्टांचा अभ्यास करून उणिवांचा शोध घेणे
- ३) नवीन NRP-२०१९ च्या उच्च शिक्षणाच्या उद्दिष्टांचा अभ्यास करून शोधलेल्या उणिवांवर उपाय सूचविणे.

### संशोधनाची व्याप्ती :

वरील उद्दिष्टे डोळ्यासमोर ठेवून संशोधकांनी संशोधनाची व्याप्ती मोडली आहे. संबंधित संशोधनातहे नांदेड शहरासाठी व्याप्ती आहे. संबंधित शैक्षणिक संशोधनहे सन २०१९ या वर्षाची व्याप्तीसाठी आहे.

### संशोधनाची मर्यादा :

संबंधित संशोधनहे नांदेड या शहरापुरते, नांदेड शहरातील प्राध्यापकापुरते व सन २०१९ या शैक्षणिक वर्षापुरतेच मर्यादीत आहे.



**न्यादर्श निवड :**

नांदेड शहरातील महाविद्यालयातील २५ प्राध्यापकांचा समावेश करण्यात आला आहे.

**संशोधन पध्दती :**

संबंधित संशोधन समस्याचा अभ्यास करण्यासाठी सर्वेक्षण पद्धतीचा वापर करण्यात आला.

**संशोधनाचीसाधने :**

संबंधित संशोधनसमस्याचेमाहिती मिळविण्याकरिता प्रश्नावली व मुलाखती या साधनांचा वापर करण्यात आला.

**संबंधित संशोधनातील मुद्यांचा अभ्यास :**

खालील मुद्यांचा अभ्यास करून त्यावर प्रश्नावलीचे मुलाखतीचे प्रश्न तयारकरण्यात आले

**१) परकीय विद्यापीठे :**

परकीय विद्यापीठांना भारतात उभारण्यासाठी संधीच नाहीतर २००विद्यापीठे येणार आहेत.

**२) स्वायत्तता :**

महाविद्यालयांना स्वायत्तता देणार परंतु स्वायत्तता ही पदभरतीतील, फंड, अशा उल्लेखकरण्यात आला नाही पदभरती ही महाविद्यालयांना स्वायत्तता दिलीतर मागासवर्गीयांची भरतीचे काय असा प्रश्न उद्भवू शकतो.

**३) भारतीय राज्यघटलेतील मूल्ये :**

स्वातंत्र्य, समता, बंधूता या राज्यघटनेने दिलेल्या मुल्यांचा अस्पष्टपणे उल्लेख आहे.

**४) गरीब/श्रीमंत भेदभाव :**

परकीय विद्यापीठात गरीब विद्यार्थ्यांना प्रवेश मिळणारकी नाही, गामीण भागातील मागासवर्गीय विद्यार्थ्यांना प्रवेशाचे नेमके चित्र त्यावर स्पष्टकरण्यात आले नाही.

**५) परकीय विद्यापीठांतून रोजगार :**

परकीय विद्यापीठात शिकणाऱ्याला नोकरीचीसंधीनसेलतर बेरोजगारी वाढेल अशी शंका निर्माण होते

६) उच्च शिक्षणासाठी २०,०००/-कोटी रुपयाचा फंडहा ०.००१ टक्के असा होते आहेत्यामुळे गरीब मुलांच्या गुणवत्तेला संधी व पायाभूत सुविधांत कात्रीलागलीआहेतर उच्च शिक्षणाचा दर्जाकक्षा वाढेल?

७) NEP चे अध्यक्ष :

NEP चे अध्यक्ष जरी पंतप्रधान असलेतरीत्यानी प्रत्येक राज्यातून शिक्षणतज्ज्ञांची समिती नेमावी त्यामुळेNEP चे उद्दिष्टे पूर्ण होवू शकतील.



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## Educational Institutions in Social Transformation

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3

Research Paper - Education

### Introduction:

First of all it is necessary to know what education is. Great educators in the past explained the term education as the art of leading out? This explanation was proved by the derivation of the term "Education-E" means "out of" and "Duco" means 'I lead' The whole of education – Intellectual, moral and physical consisted in leading out the knowledge, virtues and powers of the child making the potential actual. In Latin dictionary we find the word 'educate' which means to lead out. In Bhagavagita, nothing is more purifying on earth than knowledge from Vivekananda's view of education is – Education means the manifestation of the divine perfection, already existing in man.<sup>1</sup>

According to the educational sociologists education is a social process which socializes the child and causes certain change in his behavior. The objective or aim of education is to evolve those social qualities and a social feeling in the child that enables him to understand his responsibility to the society and the nation, and to become the ideal citizen of his country, and train him to fulfill his duties. Such aims of education as education for citizenship and Education for social life are influenced by the sociological tendency. Social development is one of the important aims of education because, without this individual development is almost impossible. The school is itself a miniature form of a society. In school educators try to create an ideal social environment in order to inculcate the best possible picture of the society<sup>2</sup>.

### Objectives:

1. To search the role of teacher in social transformation.
2. To search the role of institutions in social transformation.



to important changes in human values. Most civilized countries provide technical and professional training. In addition to the technological developments economical changes have also influenced social life considerably.

Industrialization and urbanization have influenced the economic change. Increase in population has only added to the complexity of economic problems, thus education is faced with multiple problems. Providing trainings will improve the practical and vocational skill of the individual so that he may be able to earn his livelihood and make his contribution to the national development.

The democratic values of equality, fraternity and liberty are now part of social life in almost every country of the world. The social instinct today refuses to discriminate between people on the basis of caste, class, creed, community, gender, etc. Everyone wants freedom and demands an equal share of opportunities in every sphere of life. It has been experienced everywhere that perpetual liberty and equality are impossible without spreading the feeling of fraternity with consonance. One of the major responsibilities of modern education is to generate a character that will help the educated to become a cautious and virtuous member of a democratic society.

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2. Mathur S. S., A Sociological Approach to Indian Education, Published by Vinod PustakMandir, Agra, 1965.



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## The Process of Credit Based System in College Education & Evaluation Process in University Examination, Maharashtra State

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Govt. College of Education,  
Nanded, Dist. Nanded

Research Paper - Education

### ABSTRACT

*The intelligent, physique, emotions, ethics and aesthetics are some of the aspects of the learners personality. The development in all these aspects should be taken care of proper progress and career attention to the simultaneous development of each. A well designed evaluation system attempts to integrate programme keeping this thing in view and as per the recommendations of different committee some of the university are focusing the credit based evaluation. A system which is planned and being executed for overall developing of student, there is a need to take a review of credit based system of higher education and evaluation in Maharashtra.*

### Introduction:

Almost everyone involved in higher education except those engaged in routine have articulated the care concerns of higher education. Ever since the nation recognized the value of high education for vocations, economic after the Kothari commission report 1966 discussions on college autonomy started a few colleges became autonomous since then and few of them have combined 25 years of such courses, framed new syllabi and introduced new evaluation methods but the required flexibility for the student to have a greater choice



### References :-

- 1) <http://www.bharegy.ac.in/inok>.
- 2) <http://www.vazecollege/credit.syctu>.
- 3) <http://article.tirwsorind>
- 4) <http://www.sharda.ac.in>

## ८. इयत्ता सहावीच्या विद्यार्थ्यांना समीकरणे सोडवताना येणाऱ्या समस्या व त्यावरील उपाययोजना एक अभ्यास

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### प्रास्ताविक

जगातील सर्व व्यवहाराचा पाया म्हणजे गणित हाय असे कोणतंच क्षेत्रनाही ज्यात गणिताचा वापर होत नाही. आजचा विद्यार्थी उद्याचा जबाबदार नागरिक होतो, हे लक्षात घेऊन गणितातील समस्येवर नागरिक होतो. हे लक्षात ठरते. इयत्ता सहावीच्या विद्यार्थ्यांना गणितातील समीकरणे सोडवता येणे गरजेचे आहे. म्हणून मी कृति संशोधन परळी शहरातील ज्ञानबोधिनी प्राथमिक विद्यालयातील विद्यार्थ्यांना समीकरणे सोडवताना येणाऱ्या समस्या व त्यावरील उपाययोजनांच्या परिणामकारकतेचा एक चिकित्सक अभ्यास हा विषय घेऊन पूर्ण करेन.

गणितातील विविध घटक उपघटक शिकविण्यादरम्यान शिक्षकासमोर अनेक समस्या असतात त्या सोडविणे गरजेचे असते. अन्यथा विकास होणार नाही. म्हणून विद्यार्थ्यांचा विकास होण्यासाठी कृति संशोधन करणे गरजेचे आहे. संशोधन समस्येची गरज

१. गणित विषयातील वेगवेगळ्या समस्या व गणिती क्रिया करताना येणाऱ्या अडचणी यांचा शोध घेण्यासाठी संशोधनाची गरज आहे.
२. विद्यार्थ्यांच्या गणितीय क्रिया करण्याचे कौशल्य आत्मसात करून देण्यासाठी व त्यांच्या अडचणीवर मात करण्यासाठी कृति संशोधन गरजेचे आहे.

### संशोधन समस्येचे महत्व

१. गणित हा महत्त्वाचा विषय आहे. गणितामध्ये असणाऱ्या समस्यांचा शोध घेण्यास मदत होते.
२. संशोधनामध्ये वेगवेगळ्या समस्या सोडवण्यासाठी उपक्रम राबवून ती सोडवली जाते.
३. गणितातील विविध संबंध स्पष्ट न झाल्याने त्यांना विविध समस्या येतात त्यासाठी संशोधनाचे महत्व आहे.
४. संशोधनामध्ये वेगवेगळ्या समस्या सोडवण्यासाठी उपक्रम राबवून ती सोडवली जाते.

### संशोधनाची आवश्यकता

१. गणित हा विषय प्राथमिक स्थरापासून ते पदवीपर्यंत अनिवार्य विषय म्हणून ओळखला जातो. गतिमान जीवनात गणिताची गरज असते. हा विषय खाजगी सार्वजनिक परिक्षेसाठी आणि व्यवहारातील विविध आवश्यक आहे. म्हणून संशोधनाची आवश्यकता आहे.
२. इयत्ता ६ वीच्या सर्व विद्यार्थ्यांना समीकरणे सोडवता येणे आवश्यक आहे. म्हणून संशोधन आवश्यक आहे.
३. विद्यार्थ्यांना दैनंदिन जीवनात गणित विषयाचा उपयोग व्हावा म्हणून संशोधन गरजेचे आहे.



८) शिक्षकांचा दर्जा :

गुणवत्तपूर्वक शिक्षक निर्माण करण्याचे असल्यास त्यांना संशोधन व नवनवीन उपक्रमात सहभाग घेण्याची मुभा असावी. वरील मुद्यांचा अभ्यास करून व त्यावर आधारित मुलाखती व प्रश्नावलीद्वारे भरून खालील निष्कर्षकाढण्यात आले आहेत.

ठळक निष्कर्ष :

१. भावी नागरीक निर्माण होण्यासाठी NEP चे चांगले पाऊल.
२. परकीय विद्यापीठे भारतात आल्यास फायदाकमी व गरीब, ग्रामीण, आदिवासींना शिक्षणाचीकमीसंधी.
३. परकीय विद्यापीठामुळे रोजगार निर्मितीहोईल यांचीखात्री देता येत नाही.
४. महाविद्यालयांना स्वायत्तता दिली जाईल परंतुकोणकोणत्या बाबीचा समावेश आहेहेस्पष्टसमजू शकत नाही.
५. राज्यघटनेच्या समता, बंधुता, स्वातंत्र्य ह्या मुल्यांची पायमल्ली होवू शकते.
६. उच्च शिक्षणासाठी अत्यल्प फंड देण्यात आला आहे.
७. नवीन प्राध्यापक भरती व सेवांतर्गत प्रशिक्षण यांचा स्पष्ट उल्लेख नाही.
८. पदभरती संस्था चालकांच्या हाती असल्याने अधिकप्रष्टाचाराला चालना मिळेल.
९. परकीय विद्यापीठामुळे आपली विद्यापीठे व महाविद्यालयाचे कायहोईल याचेस्पष्ट चित्र दिसत नाही.
१०. SC, ST, OBC, यांच्या शिष्यवृत्ती व शिक्षणाचेचित्र स्पष्टकरण्यात आले नाही.

शिफारशी :

१. NEP मध्ये गरीब, आदिवासी, ग्रामीण भागातील विद्यार्थ्यांना शिक्षणासाठी अधिक सुविधा उपलब्ध करून द्यावात.
२. परकीय विद्यापीठात प्रवेश घेणाऱ्या विद्यार्थ्यांना शिष्यवृत्ती व आरक्षण देण्यात यावे.
३. रोजगाराचीहमी देत असतीलतरच परकीय विद्यापीठांना आयात करावी.
४. परकीय विद्यापीठात आरक्षणानुसार पदे भरावीत.
५. स्वायत्तता दिलेल्या महाविद्यालयात फक्त Syllabus परीक्षा, प्रमाणपत्र इ. करिताच स्वायत्तता प्रथम करावी.
६. NEP ने भारतीय राज्यघटनेच्या स्वातंत्र्य, समता, बंधुता धर्मनिरपेक्षता या मुल्यांची रूजवणुकीसाठी कठिबध्दता राखावी.
७. NEP ने उच्च शिक्षणासाठी अधिकाधिक फंड द्यावा अशीतरतुदीत वाढ करावी.
८. पंतप्रधानांनी शिक्षणतज्जांची समिती नेमून NEP ची पूर्ण जबाबदारी सोपवावी.
९. विद्यार्थ्यांची गुणवत्ता वाढविण्यासाठी शिक्षकांना विविध प्रशिक्षणाचे आयोजन करावे.

संदर्भसूची :

१. मुळे रा.ष. उमाटे वि.तु. (१९८८),शैक्षणिकसंशोधनाची मुलतत्त्वे, पुणे महाराष्ट्र, विद्यापीठ ग्रंथ निर्मिती मंडळ

३. निष्कर्ष व्याप्ती - प्रस्तुत संशोधनातून येणारे निष्कर्ष हे इयत्ता सहावीतील विद्यार्थ्यांशीच संबंधित आहेत.
४. कालव्याप्ती - प्रस्तुत संशोधन हे शैक्षणिक वर्ष २०२०-२१ या वर्षाशी संबंधित आहे.

#### संशोधनाची पर्यादा

१. क्षेत्र मर्यादा - सदरील संशोधन हे नांदेड शहरातील जनता प्राथमिक विद्यालयापूरतेच मर्यादीत आहे.
२. आशय व्याप्ती - प्रस्तुत संशोधन हे गणित विषयाशी संबंधित आहे.
३. निष्कर्ष व्याप्ती - प्रस्तुत संशोधनातून येणारे निष्कर्ष हे इयत्ता सहावीतील विद्यार्थ्यांशीच संबंधित आहेत.
४. कालव्याप्ती - प्रस्तुत संशोधन हे शैक्षणिक वर्ष २०२०-२१ या वर्षाशी संबंधित आहे.

#### संशोधनाची मर्यादा

१. क्षेत्र मर्यादा - सदरील संशोधन हे नांदेड शहरातील जनता प्राथमिक विद्यालयापूरतेच मर्यादीत आहे.
२. आशय मर्यादा - प्रस्तुत संशोधन हे गणित विषयातील समीकरणे सोडवता येण्यापुरतेच मर्यादीत आहे.
३. निष्कर्ष मर्यादा - प्रस्तुत संशोधनातून येणारे निष्कर्ष हे इयत्ता विद्यार्थांपुरतेच मर्यादीत आहे.
४. काल मर्यादा - प्रस्तुत संशोधनासाठी लागणारा कालावधी हा शैक्षणिक वर्ष २०२०-२१ या वर्षाशी संबंधित आहे.

#### माहिती संकलनाची साधने

##### माहितीचे संकलन

कृतिसंशोधनासाठी मांडण्यात आलेल्या परिकल्पनाची तपासणी करण्यासाठी मूल्यमापनाच्या विविध साधनांचा वापर केला जातो. त्यामध्ये प्रमाणीत चाचण्या, प्रश्नावली, मुलाखती, पडताळा सूची अशा साधनांची कृतिसंशोधनासाठी लागणारी अचुक माहिती गोळा करण्यासाठी मदत होते.

विद्यार्थ्यांना अध्यापन विषयाने अनेक अडचणी येतात. त्या अडचणी शिक्षकांनी समाजावून घेऊन दूर करणे आवश्यक असते. त्यासाठी शिक्षकांस मूल्यमापनाच्या प्रश्नावली, पडताळा सूची, मुलाखत इत्यादी साधनांचा वापर करावा लागता. इयत्ता सहावीच्या विद्यार्थ्यांना गणित विषयातील समीकरणे सोडवता येणाऱ्या अडचणीचा समस्यांचा शोध घेण्यासाठी प्रश्नावली या मूल्यमापन तंत्राचा वापर पूर्व चाचणी व उत्तर चाचणी या दोन चाचणीच्या स्वरूपात केला. विद्यार्थ्यांना पूर्व व उत्तर चाचणी देण्यात आली, प्रत्येक चाचणी विद्यार्थ्यांस प्रश्नावली देण्यात आली व ती प्रश्नावली मिळवली.

##### माहितीचे अर्थनिर्वचन

१. पूर्व चाचणी व उत्तर चाचणीतील विद्यार्थ्यांना मिळालेल्या गुणांची कमालीचा फरक दिसतो. अंतिम चाचणीतील गुणांत पूर्व चाचणीतील गुणांपेक्षा निश्चितच वाढ झाली आहे.
२. उत्तर चाचणीतील वाढ झालेल्या गुणांवरून विद्यार्थ्यांच्या प्रगतीत वाढ झाल्याचे स्पष्ट होते.
३. पूर्व चाचणी व उत्तर चाचणीतील गुणांच्या सरासरीची तुलना केली असता उत्तर चाचणीतील गुणांची सरासरी ४.४ ने वाढल्याचे दिसते.
४. अंतिम चाचणीतील विद्यार्थ्यांच्या गुणांत वाढ होण्याचे मुख्य कारण म्हणजे पूर्व चाचणी नंतर विद्यार्थ्यांसाठी घेण्यात आलेले उपचारात्मक अध्यापनाचे वर्ग होत.
५. उपचारात्मक अध्यापन करण्यात आलेल्या मार्गदर्शनाचा फायदा विद्यार्थ्यांच्या प्रगतीत वाढ झाल्याचे दर्शवितो.

### निष्कर्ष

सबब पुराव्याचा आधार घेऊन अत्यंत काळजी पूर्वक विचार प्रणालीचा वापर करून संशोधन समस्यांच्या संदर्भात उपलब्ध झालेली माहिती म्हणजे निष्कर्ष होय, निरीक्षण करून काढलेला अंदाज म्हणजे निष्कर्ष होय. संबंधित समस्यांच्या अभ्यास केल्यानंतर त्यातून पुढील प्रमाणे काही निष्कर्ष निघाले आहेत.

१. विद्यार्थ्यांना गणित विषयाचे ज्ञान मोठ्या प्रमाणात मिळवून देण्यासाठी त्यांच्या मनात गणिताविषयी आवड निर्माण करणे आवश्यक आहे.
२. विद्यार्थ्यांना उद्गामी पध्दतीने समीकरण सोडवून दाखवल्यानंतर विद्यार्थी समीकरणे योग्य सोडवतात.
३. विद्यार्थी उत्तरात समीकरणाची मांडणी अचूक करतात.
४. समीकरण सोडवण्याचे नियम सांगितल्यानंतर समीकरण सोडवण्याचे तंत्र विद्यार्थ्यांमध्ये निर्माण झाले.

### उद्दिष्टे व परिकल्पनांची पडताळणी

१. समीकरणे सोडवताना येणाऱ्या समस्यांचा शोध घेणे.

विद्यार्थ्यांना समीकरण सोडवताना अडचणी येतात हे पूर्व चाचणी व्दारे समजले.त्यानंतर मी विद्यार्थ्यांना समीकरणाची मांडणी कशी करतात.हे अध्यापनाद्वारे समजून सांगितले व उत्तर चाचणी दिल्यानंतर विद्यार्थ्यांमध्ये सुधारणा जाणवली.

२. समीकरण सोवताना येणाऱ्या अडचणी सोडविण्यासाठी उपाययोजना सुचविणे.

विद्यार्थ्यांना समीकरण सोडवताना अनेक चुकांना सामोरे जावे लागत असत. हे जेव्हा मला समजले तेव्हा मी ही समस्या निवडली व ज्यावेळेस पुर्व चाचणी परीक्षा त्या वेळेस मला खरे पटले समीकरण सोडवताना अनेक चुका होतात. मग त्यावर उपाययोजना सूचविल्या व त्या विद्यार्थी चांगल्या तऱ्हेने पटवून सांगितल्या व त्याच फरक जाणवला.

३. समस्या दूर करण्यासाठी योजिलेल्या उपाययोजनाची परिणामकारकता अभ्यासणे.

या समस्या दूर करण्यासाठी ज्या उपाययोजन राबवण्यात आल्या होत्या,त्याचा परिणामकारक पणे अभ्यास करून योजिलेल्या होत्या.त्यामुळे विद्यार्थ्यांना समीकरणे चांगल्या तऱ्हेने समजले.व अचूक पणे गणित सोडवण्यास लागली.

४. समीकरण सोडवताना मांडणी कशी करावी या विषयी अध्यापन करणे. विद्यार्थ्यांनी

विद्यार्थ्यांनी पूर्व चाचणी दिल्यानंतर मला खरेच पटले.समीकरणे सोडवताना अनेक चुका होतात.त्यामुळे अध्यापन करताना समीकरणाची मांडणी कशी ही विद्यार्थी उदाहरणाच्या साहाय्याने पटवून विद्यार्थी समस्या दूर केली.

### परिकल्पनांची पडताळणी

१. विद्यार्थ्यांना गणित विषयातील समीकरणाचे निम सांगितल्यानंतर विद्यार्थी समीकरण नियमानुसार अचूक करतील विद्यार्थ्यांना समीकरण सोडवताना अडचणी येतात हे पुर्व चाचणीद्वारे समजले. हे लक्षात आल्यानंतर अध्यापनाद्वारे विद्यार्थ्यांना समीकरणाची उदाहरणे सोडविण्याचे नियम अवगत करून दिले. उत्तर चाचणीत दिल्यानंतर विद्यार्थ्यांमध्ये उदाहरणे सोडवताना सुधारणा जाणवली.

२. विद्यार्थ्यांना समीकरणाची उदाहरणे सोडवण्याचा सराव दिल्या विद्यार्थी समीकरणाची अचूक उदाहरणे सोडवतील. जेव्हा पूर्व चाचणी घेतली तेव्हा असे लक्षात आले की,विद्यार्थ्यांच्या समीकरणाची उदाहरणे सोडवताना चुका

होतात. तेव्हा उपचारत्मक अध्यापन करून अनेक उदाहरणांचा सराव दिला तेव्हा उत्तर चाचणीत चुकांचे प्रमाण कमी झाले असे आढळून आले.

#### शिफारशी

संशोधन करताना संशोधन प्रक्रियेत जे निष्कर्ष निघाले आहेत, त्यावर आधारित सुचक अशा सुचना म्हणजे शिफारशी होय. म्हणून या शिफारशी वरून शिक्षक विद्यार्थी प्रशासन यांना त्याच्या कार्याची जबाबदारी ठरते म्हणून त्या शिफारशीची तीव्रता लक्षात ठेवून त्यावर योग्य ती कार्यवाही होण्याची अपेक्षा व्यक्त करतो.

#### शिक्षकांसाठी शिफारशी

१. गणित विषयाचे मूल्यमापन सतत व्हावे.
२. विद्यार्थ्यांच्या सर्वांगीण विकासात गणिताची भूमिका स्पष्ट करून द्यावी.
३. विद्यार्थ्यांमध्ये गणिती दृष्टीकोन निर्माण करण्यासाठी वेगवेगळ्या उपक्रमांचे आयोजन करावे.
४. विद्यार्थ्यांना गणिताचे चांगले प्रकरणे दृष्टीकरण होण्यासाठी जास्तीत जास्त उदाहरणात सराव द्यावा.
५. गणितातील समीकरणाची अचूक उदाहरणे विद्यार्थ्यांना सोडवता यावीत व त्याचे आकलन होण्यासाठी गणितीय उदाहरणे अचूक सोडवण्याची स्पर्धा घ्यावी.

#### विद्यार्थ्यांसाठी शिफारशी

१. विद्यार्थ्यांनी गणित विषयाकडे अधिक लक्ष द्यावे.
२. विद्यार्थ्यांना गणितातील कोणताही घटक न समजल्यास वारंवार शिक्षकांना विचारावा.
३. व्यवहारात गणिताचा मोठ्या प्रमाणात उपयोग होतो. त्यामुळे गणिताकडे जास्त लक्ष द्यावे.
४. विद्यार्थ्यांनी शिक्षकांच्या शिक्क्याकडे लक्ष द्यावे.
५. विद्यार्थ्यांनी स्वतः उदाहरणांचा धरी जास्तीत जास्त सराव करावा.

#### प्रशासनासाठी शिफारशी

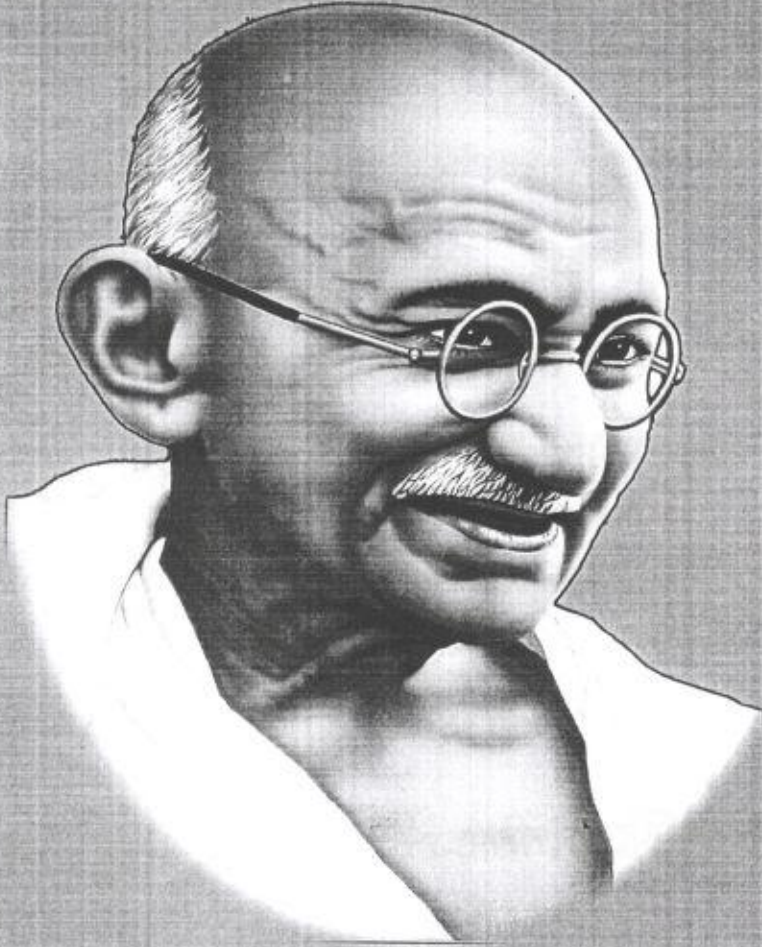
१. प्रशासनाने गणित विषयाच्या स्पर्धा कृतिसत्रे गणित प्रदर्शन आयोजित करावेत.
२. प्रशासनाने गणितासाठी तज्ञ प्रशिक्षित शिक्षकांच्या शाळेवर नेमणूका कराव्यात.
३. प्रशासनाने गणित विषयाला लागणारे संपूर्ण साहित्य प्रत्येक शाखेला पुरवावे.

#### संदर्भ ग्रंथ सूची

१. गाडगीळ खाती (आवृत्ती पहिली) २००६, कृती संशोधन व नवोपक्रम, पुणे, सुविचार प्रकाशन.
२. देशमुख ब्रह्मवत (आवृत्ती तिसरी) २००६, कृती संशोधन व नवोपक्रम, नागपूर, नलिनी प्रकाशन.
३. पंडीत व.बी. (आवृत्ती तिसरी) २००६, शैक्षणिक कृतीसंशोधन, पुणे, नित्यनूतन प्रकाशन.
४. गवते उत्तम (आवृत्ती तिसरी) २००६, कृती संशोधन व नवोपक्रम, लातूर विद्या पब्लिकेशन.

# महात्मा गांधी यांचे शैक्षणिक आणि सामाजिक तत्वज्ञान

डॉ. उर्मिला धुत



# महत्मा गांधी यांचे शैक्षणिक आणि सामाजिक तत्वज्ञान

डॉ. उर्मिला धुत

प्राचार्या

शासकिय आध्यापक महाविद्यालय,  
परभणी, जि. परभणी (महाराष्ट्र)

ज्योतीचंद्र पब्लिकेशन




सत्यमेव जयते

## *Certificate Of Participation*



This is to certify that *Dr. Vanita Deodas Ranteke, Associate Prof. at Government College Of Education, Nanded* participated in an online workshop on *Vocational Education Pedagogy Action Plan* conducted on *27th October, 2021* by *Mahatma Gandhi National Council of Rural Education, Hyderabad*. The workshop focussed on activities related to *Vocational Education Pedagogy* that integrates *Experiential Learning in Core Curricular Subjects* with activities related to *Vocational Education Self-Reliance and Community & Field Engagement* to be implemented by/the DIETS.

Date of Issue: 10th November, 2021

  
**Dr. W G Prasanna Kumar**  
**Chairman MGNCRE**

*Mahatma Gandhi National Council of Rural Education  
Department of Higher Education, Ministry of Education  
Government of India*

*Cert. No. MoF/VENTEL/State/Univ/District/No.*



# Government College Of Education Nanded

## State Level Webinar On



*Role of Teachers & Students In Environmental Awareness*

31 March 2021

**CIRTFICATE OF PARTICIPATION**

This is to certify that [Dr.Ramteke Vanita Deodad](#) of [Government College Of Education, Nanded](#) has participated in the State Level Webinar On “**Role of Teachers & Students in Environmental Awareness**” on dated 31 March 2021 Organized by IQAC Cell, **Government College of Education, Nanded.**

Convener  
Dr. Shaila B. Sarang  
IQAC Co-Ordinator  
Govt. College of Education,  
Nanded

Chairperson  
Dr. Sunanda G. Rodge  
Principal  
Govt. College of  
Education, Nanded

Made for free with Certify'em

*Jivan Vikas Shikshan Sanstha Risod's*

**Late Pushpadevi Patil Arts & Science College,  
Risod Dist. Washim (M.S.)**



NAAC Accredited with 'B' Grade and UGC 2(f) Status  
Affiliated to Sant Gadge Baba Amravati University, Amravati



***One Day Online National Workshop On  
"Documentation for Revised NAAC Assessment and  
Accreditation Process"***

**Organised by**

**IQAC, Late Pushpadevi Patil Arts and Science College, Risod  
in collaboration with  
IQAC, Sant Gadge Baba Amravati University, Amravati**

***Certificate of Participation***

*This is to certify that,*

***Dr. Ramteke Vanita Deodas***

*of*

***Government College Of Education, Ambajogai***

***has actively participated in one day online National Workshop on  
"Documentation for Revised NAAC Assessment and Accreditation  
Process" organised by IQAC, Late Pushpadevi Patil Arts and  
Science College, Risod in collaboration with IQAC, Sant Gadge  
Baba Amravati University, Amravati held on 28<sup>th</sup> July 2020.***

***Mr. J. A. Borse***  
*IQAC, Coordinator*

***Dr. J. B. Devhade***  
*Principal*





GOVT OF MAHARASHTRA

GOVERNMENT COLLEGE OF EDUCATION , IASE ,AURANGABAD

&

GOVERNMENT COLLEGE OF ARTS AND SCIENCE, AURANGABAD

# Certificate of Participation

Mr/Mrs/Ms/Dr. Dr.Ramteke Vanita Deodas has participated in the One Day State Level Webinar On Maintenance of standards in Higher Education with reference to CAS Jointly organized by **Govt.College of Education , IASE and Govt. College of Arts & Science, Aurangabad** on 16<sup>th</sup> Oct 2020 .

**DR.SANJIVANI MULEY**  
Principal, GCE, IASE  
Aurangabad

**DR.ROHINI KULKARNI- PANDHARE**  
I/C Principal, GASCA  
Aurangabad



**Sahakar Maharshi Late Bhaskarrao Shingne Arts College**  
**Khamgaon, Dist. Buldana, &**  
**Yeshwant Mahavidyalaya Seloo, Dist. Wardha**  
**Certificate of Participation**



This to Certify that **Dr.Vanita Deodas Ramteke**  
from **Government College Of Education, Nanded**

has participated in the one day National Interdisciplinary E-conference on "Women's Empowerment : Issues & Challenges" jointly organized by Sahakar Maharshi Late Bhaskarrao Shingne Arts College, Khamgaon, Dist Buldana & Yeshwant Mahavidyalaya, Seloo, Dist Wardha. on Friday 27th August 2021

**Dr. Archana S. Dahane**

**Principal**

Yeshwant Mahavidyalaya, Seloo

**Dr. Nilima.D. Deshmukh**

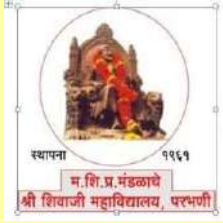
**Principal**

Sahakar Maharshi Late Bhaskarrao Shingne.Arts College, Khamgaon

8/27/2021

NOBAXQ-CE000181

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MSP Mandal's  
**Shri Shivaji College, Parbhani**

NAAC A + (3.52) UGC CPE, Paramarsh & STRIDE



**UGC Paramarsh FDP on "ICT in Teaching & Learning"**

## Certificate

This is to certify that **Dr. Vanita Deodas Ramteke.** has actively participated in the UGC (Paramarsh) Online FDP on "ICT in Teaching & Evaluation" organized by MSP Mandal's Shri Shivaji College, Parbhani (Maharashtra) during 13<sup>th</sup> July - 18<sup>th</sup> July 2020 and scored **48** out of 50 in the final Online MCQ Test.

**Dr. Rohidas Nitonde**  
(Convener)

Certificate Number  
**SCFPDPICT20204693**

20/07/2020

**Dr. Balasaheb Jadhav**  
(Principal)



**Swami Ramanand Teerth Marathwada University, Nanded**

Vishnupuri, Nanded-431606, Maharashtra State, India

Established on 17<sup>th</sup> Sept 1994, Recognized By UGC U/s 2(f) and 12(B) NAAC Re-accredited with 'A' grade



Establishment -1993

Shri Gajanan Shikshan Prasarak Mandal, Yeldari Camp

**Toshiwal Arts, Commerce & Science College, Sengaoon**

Dist. Hingoli Maharashtra, 431542

*Collaboratively Organized*

*One Week Online Faculty Development Program (FDP) on*

**Educational Video Creation (E-Content Development)**

**E-Certificate**

This is to certify that, **Dr. Syed Shaker Arif**, Govt.college of Education,Nanded has successfully completed One Week Online Faculty Development Program (FDP) on "Educational Video Creation: E-Content Development (FDPEVC-2020)" collaboratively organized by the Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra, India and Toshiwal Arts, Commerce and Science College, Sengaoon, Dist. Hingoli, Maharashtra, India during June 22-25, 2020 and June 28-29, 2020.

*Coordinator*

**Dr. D. G. Sawant**

Assistant Professor,  
Toshiwal College, Sengaoon

*Coordinator*

**Dr. Sachin Narangale**

Assistant Professor,  
SRTM University Nanded

*Convener*

**Shri. S. G. Talnikar**

Principal,  
Toshiwal College, Sengaoon

*Covener*

**Prof. L. M. Waghmare**

Dean, Science and Technology,  
SRTM University, Nanded



# PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY

Dnyanteerth Nagar, Kegaon, Solapur-Pune National Highway, Solapur- 413255, Maharashtra (India)

पुण्यश्लोक अहिल्यादेवी होळकार  
सोलापूर विद्यापीठ  
॥ विद्यायाः सत्यमेव जयते ॥  
NAAC Accredited-2015  
'B' Grade (CGPA-2.62)



## National Webinar on Revised Accreditation Framework of NAAC

Organized by  
Internal Quality Assurance Cell

(Monday, 27<sup>th</sup> July, 2020)

### *Certificate of Participation*

This is to certify that

**Dr. Ramteke Vanita Deodas**

from Government College of Education, Ambajogai, Beed

has participated in National Webinar on "Revised Accreditation Framework of NAAC"

held on 27<sup>th</sup> July, 2020 organized by Internal Quality Assurance Cell of

Punyashlok Ahilyadevi Holkar Solapur University, Solapur (MS), India.

  
Prof. Dr. Vikas B. Patil  
Convener & Director, IQAC

  
Dr. Mrunalini Fadanvis  
Vice Chancellor



NATIONAL WEBINAR  
ON

POST COVID INDIA AND SCENARIO OF HIGHER EDUCATION :  
CHALLENGES AND OPPORTUNITIES

Jointly Organized by  
Department of Education and Geography,  
CINNAMARA COLLEGE, JORHAT-8, ASSAM

In Collaboration with  
IGNOU REGIONAL CENTRE, JORHAT, ASSAM

## Certificate of Participation

This is to certify that

*Dr. SHAILA BHAGWAN SARANG*

Associate Professor of Government College of Education IASE  
Aurangabad, Aurangabad, Maharashtra  
**has actively participated in the National Webinar held on  
1st August, 2020**

*Anjan Saikia*  
Dr. Anjan Saikia  
Principal/Chairperson  
Cinnamara College,  
Assam

*Suresh Kumar*  
Dr. Suresh Kumar  
Assistant Director  
Indian Council of  
Historical Research, New  
Delhi

*Anil Chandra Borah*  
Dr. Anil Chandra Borah  
Regional Director  
IGNOU, JORHAT

*Om Prakash*  
Dr. Om Prakash  
Associate Professor  
School of Humanities  
& Social Science,  
National Law University,  
Rajasthan

*Tarun Saikia*  
Tarun Saikia  
Assistant Professor  
Dept. of Education,  
Joint Co-ordinator

*L. K. M. Rajan*  
11/8/2020  
Dr. K. Mavali Rajan  
Associate Professor  
Dept. of Ancient History, Culture &  
Archaeology  
Vishwa-Bharati University,  
West Bengal

*Amalijoti Chiring*  
Amalijoti Chiring  
Assistant Professor,  
Dept. of Geography,  
Joint Co-ordinator



ADARSHA SHIKSHAN MANDALI'S  
ADARSHA COMPREHENSIVE COLLEGE OF EDUCATION AND RESEARCH,  
DR.N.K.UPASANI RESEARCH CENTRE & ALUNMI INITIATIVE  
KARVE ROAD, PUNE 411004

**STATE LEVEL WEBINAR**  
ON  
**Practice Lessons & Internship in Covid-19 Scenario:  
Challenges & Possibilities**

4<sup>TH</sup> AUGUST, 2020

**CERTIFICATE OF PARTICIPATION**

This is to certify that, **DR. SHAILA BHAGWAN SARANG** has participated in the "STATE LEVEL WEBINAR ON PRACTICE LESSONS AND INTERNSHIP IN THE COVID -19 SCENARIO: CHALLENGES AND POSSIBILITIES " organized by ADARSHA COMPREHENSIVE COLLEGE OF EDUCATION AND RESEARCH, DR. N. K. UPASANI RESEARCH CENTRE & ALUNMI INITIATIVE, KARVE ROAD, PUNE.



CERTIFICATE ID: ACCER299

*Charudatta Gandhe*  
**Dr. Charudatta Gandhe**  
Co-ordinator

*Prasad Joshi*  
**Dr. Prasad Joshi**  
Convener

*Lalita Vartak*  
**Dr. Lalita Vartak**  
Director





SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED  
SUB-CENTRE, LATUR (MS)  
(Recognized By the UGC U/s 2(f) and 12(B) NAAC Re-accredited with 'A' Grade)  
SCHOOL OF SOCIAL SCIENCES



Organized  
National Level Webinar on

**GOOD PUBLICATION PRACTICES: WHAT & WHERE TO PUBLISH**

E-Certificate

This is to certify that Shri/Smt/Ms/Dr. *Dr. SHAILA BHAGWAN SARANG* of *Government College of Education IASE , Aurangabad* has actively participated in the National Level Webinar on '*Good Publication Practices: What & Where to Publish*' organized by the School of Social Sciences, S.R.T.M. University, Sub-Centre, Latur (MS) on 04<sup>th</sup> August, 2020.

Dr. S. H. Kadekar  
(Asst. Coordinator)  
Assistant Professor  
School of Social Sciences  
Sub-Centre, Latur

Dr. S. S. Kondekar  
(Coordinator)  
Assistant Professor  
School of Social Sciences  
Sub-Centre, Latur

Dr. A. H. Saoudagar  
(Co-Convener)  
Director  
School of Social Sciences  
Sub-Centre, Latur

Dr. R. S. Shinde  
(Convener)  
Director  
SRTM UNIVERSITY  
Sub-Centre, Latur



## CERTIFICATE OF PARTICIPATION

*This is to certify that Dr./Mr./Mrs./Ms. Dr. SHAILA BHAGWAN SARANG of Government College of Education IASE Aurangabad has participated in the National webinar on "GLOBAL ENVIRONMENTAL ISSUES AND HUMAN WELLBEING" organized by Department of Economics, Nowboicha College and Department of Economics, Laluk College on 7th August, 2020.*

\*\*Serial No: LCNC03582

**Resource Person:**

**Dr. Narayan Sharma**  
**Department of Environmental Biology And**  
**Wildlife Sciences**  
**Cotton University**

**Dr. Dilip Hazarika**  
Principal  
Nowboicha College

**Dr. Lakshinandan Nath**  
Principal  
Laluk College



Certificate Id: NEEV/KCPGC-1611

**National Webinar  
on**

***Education Policy 2020 : Challenges and Opportunities***

***Organized by***


***Department of Sociology, Kalicharan P. G. College, Lucknow***


**E-certificate**

This is to certify that **Dr. SHAILA BHAGWAN SARANG,**  
**Government College of Education IASE Aurangabad** has  
participated in the National webinar held on 08th August, 2020.

  
**Dr. Moona Kumari**  
Head of the Dept

  
**Dr. D.K. Singh**  
Principal

  
**Er. V. K. Mishra**  
Manager, Kalicharan PG College, Lucknow  
Chairman, KNIT, Sultanpur

  
**Dr. V. N. Mishra**  
Coordinator  
Assoc Professor



**Digambarrao Bindu Arts Commerce & Science College  
Bhokar, Dist: Nanded (Maharashtra) India**

(Affiliated to SRTM University, Nanded)

*Certificate of Participation*

This is to certify that Dr./Mr./Ms./Mrs. Dr. SHAILA BHAGWAN SARANG  
from Government College of Education Nanded

has participated in International Webinar on 'Fitness Play Key Role for Happy and Healthy  
Life in Covid-19 Pandemic' held on November 07, 2020  
organized by Digambarrao Bindu Arts Commerce & Science College Bhokar,  
Dist: Nanded (Maharashtra) India.

Dr. Panjab A. Chavan  
(Principal)

Dr. Venkat Mane  
Director of Physical Education  
& Sports



YMA



GMCK



VCP



DSMP



SCR

Vaidyanath College, Parli- Vajjnath, Dist. Beed  
Dnyanopasak Mahavidyalaya, Parbhani  
Shivaji College, Renapur, Dist. Latur  
Shri Govindrao Munghate College, Kurkheda, Dist. Gadchiroli  
Yogeshwari Mahavidyalaya, Ambajogai, Dist. Beed

Jointly Organize National Webinar on

**'Role of AAC in Higher Education'  
Certificate**

This is to certify that

Dr. SHAILA BHAGWAN SARANG, Government College of Education Nanded  
has participated and completed National Webinar on "Role of AAC in Higher Education", organized by Vaidyanath College,  
Parli- Vajjnath, Dnyanopasak Mahavidyalaya, Parbhani, Shivaji College, Renapur, Shri. Govindrao Munghate College,  
Kurkheda and Yogeshwari Mahavidyalaya, Ambajogai, on dated 09<sup>th</sup> November, 2020.

Dr. V.B. Gaikwad

Convener, Vaidyanath College, Parli-Vajjnath



MAJHI VASUNDHARA {MY EARTH}  
Environment & Climate Change Department  
Government of Maharashtra



MAJHI VASUNDHARA  
**MITRA**

CERTIFIED  
MAJHI VASUNDHARA MITRA

NAME

**SHAILA SARANG**

DATE: 02/01/2021

Shri. Aaditya Thackeray  
Minister

Tourism, Protocol & Environment and Climate Change Department  
Government of Maharashtra.





साहित्य \* संस्कृती \* अयोजकता



विश्व मराठी परिषद आयोजित

● सक्षम, संपन्न, समृद्ध वैश्विक मराठी समाजाच्या निर्मितीसाठी ●

विश्व मराठी संमेलन २०२१ (ऑनलाईन)

प्रमाणपत्र

डॉ. शैला भगवान सारंग

यांना विश्व मराठी परिषद आयोजित पहिले  
विश्व मराठी संमेलन (२८, २९, ३० आणि ३१ जानेवारी, २०२१)  
मध्ये प्रतिनिधी म्हणून सक्रीय सहभाग घेतल्याबद्दल  
हे प्रमाणपत्र प्रदान करण्यात येत आहे.

प्रा. क्षितिज पाटुकरले  
संस्थापक - अध्यक्ष

दि. ०१ फेब्रुवारी २०२१

श्री. अनिल कुलकर्णी  
संस्थापक - संचालक

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**College of Education, Ahmedpur**

Dist. Latur 413515 (MS)

Permanent Affiliated to S.R.T.M. University, Nanded

Organized

One Day National Webinar

on

**National Education Policy 2020**

❧ CERTIFICATE of PARTICIPATION ❧



This is to certify that Dr./ Prof./ Mr./ Ms. Dr. SHAILA BHAGWAN SARANG of Government College of Education Nanded has participated in the One Day National Webinar on 'National Education Policy 2020' organized by the Dr. SSM Pratishthan's College of Education Ahmedpur on 9<sup>th</sup> February 2021. Certificate No. XIBNIW-CE000047

Dr. S. S. Howal  
IQAC Co-ordinator  
College of Education,  
Ahmedpur

Dr. D. M. Mugale  
Principal  
College of Education,  
Ahmedpur

Made for free with Certify'em



Dr. S.S.M. Pratishthan's  
**COLLEGE OF EDUCATION, AHMEDPUR**



Dist. Latur 413515 (MS)  
Permanent Affiliated to Swami Ramanand Teerth Marathwada University, Nanded  
NAAC Accredited by 'B' Grade (2.41) UGC Recognized U/S 2(f) & 12 (b)  
In collaboration with School of Educational Sciences, S.R.T.M. University, Nanded

ORGANIZED  
**One Day National Online Conference**  
on  
**"EMPOWERMENT OF GENDER EDUCATION"**

☞ CERTIFICATE of PARTICIPATION ☜

*This is to certify that Dr./ Prof./ Mr./ Ms. Dr. SHAILA BHAGWAN SARANG of Government College of Education Nanded has participated in the One Day National Online Conference on 'Empowerment of Gender Education' organized by Dr. S.S.M. Pratishthan's College of Education, Ahmedpur on 20<sup>th</sup> February 2021. 4J3CNM-CE000115*

**Prof. Dr. Valjayanta Patil**  
Dean  
Inter-Disciplinary Studies,  
S.R.T.M.U, Nanded

**Dr. Sunita D. Lohare**  
Secretary  
Dr. S.S.M. Pratishthan,  
Ahmedpur

**Dr. D. M. Mugale**  
Principal  
College of Education,  
Ahmedpur

Made for free with Certify'em



# Government College Of Education Nanded State Level Webinar On


*Role of Teachers & Students In Environmental Awareness*

31 March 2021

## **CERTIFICATE OF PARTICIPATION**

This is to certify that Dr. SHAILA BHAGWAN SARANG of Government College of Education Nanded has participated in the State Level Webinar On "**Role of Teachers & Students in Environmental Awareness**" on dated 31 March 2021 Organized by IQAC Cell, **Government College of Education, Nanded.**

Convenor  
Dr. Shaila B. Sarang  
IQAC Co-Ordinator  
Govt. College of Education  
Nanded

  
Chairperson  
Dr. Sunanda G. Rodge  
Principal  
Govt. College of  
Education, Nanded

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# DPU



Dr. D. Y. Patil Unitech Society's  
Dr. D.Y. Patil College of Education (B.Ed., M.Ed.)  
Pimpri, Pune 411018.

(NAAC ACCREDITED WITH 'B' GRADE)

## E-Certificate

### (TWO DAY'S INTERNATIONAL CONFERENCE)

This certificate is presented to Prof./ Dr. /Mr./ Mrs./ ..... **Dr. Shaila Bagwan Sarang**  
From Govt.College Of Education, Nanded ..... He / She has Presented and Published Paper  
on Educational Technology Trends in India ..... in International Conference on  
**Global Emerging Trends in Transformation of Education (A Multidisciplinary approach)**  
on 20<sup>th</sup> & 21<sup>st</sup> April 2021 Organized by Dr. D. Y. Patil College of Education, Pimpri, Pune  
in Association with IQAC, DYPCOED, Savitribai Phule Pune University & Research Culture Society.

Asst. Prof. Suresh Waghmare  
Convener  
Dr.D.Y.Patil College of Education

Dr. Rekha Pathak  
Principal  
Dr.D.Y.Patil College of Education

Certificate No. 041





श्री छत्रपति शिवाजी बहू उद्देशीय ग्रामीण विकास सेवाभावी शिक्षण संस्था

## महात्मा फुले महाविद्यालय, किन्नगाव

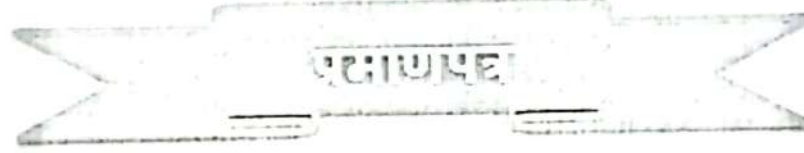
ता.. अहमदपूर जि. लातूर -४१३५२३, महाराष्ट्र, भारत

नेक मुल्यंकीत 'ब' श्रेणी (CGPA २.१२)

(स्वामी रामानंद तीर्थ मराठवाडा विश्वविद्यालय, नांदेड संलग्नीत)

एकदिवसीय राष्ट्रीय ई-संगोष्ठी

“कोरोना आपत्ति में संत साहित्य की प्रासंगिकता”



प्रमाणित क्र. मफूम/हिन्दी/२०२१-२१/

प्रमाणित किया जाता है कि, डॉ. शैला भगवान सारंग, शासकीय अध्यापक महाविद्यालय नांदेड ने महात्मा फुले महाविद्यालय, किन्नगाव के हिन्दी विभाग द्वारा “कोरोना आपत्ति में संत साहित्य की प्रासंगिकता” इस विषय पर आयोजित एकदिवसीय राष्ट्रीय ई-संगोष्ठी में प्रतिभागी के रूप में सम्मिलित होकर ई-संगोष्ठी को गरिमा प्रदान की।

दि. ०५ मई, २०२१।

डॉ. बोडके बी. आर.  
समन्वयक

डॉ. हुमनाबादे व्ही. पी.  
सह. समन्वयक

डॉ. भडाडे बी. बी.  
प्र. प्रधानाचार्य





Dayanand Education Society's

# Dayanand College of Commerce, Latur.

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.) NAAC Re-accredited B<sup>++</sup> Grade (Third Cycle)

**Commerce Association (2020-21)**

Organized

One Day State Level Webinar on

**"Mental Health & Well-Being During COVID-19 Pandemic"**

## **CERTIFICATE**

This is to certify that Dr./Mr./Mrs./Miss. **Dr. SARANG SHAILA BHAGWAN**

of Government College of Education Nanded

actively participated in A One Day State Level Webinar on "Mental Health & Well-Being During COVID-19 Pandemic"

held on 29th May 2021, organized by Commerce Association (2020-21), Dayanand College of Commerce, Latur.

Asst. Prof. Nikhil Vyas  
In-Charge, Commerce Association

Dr. Rajaram Pawar  
HOD & Vice-Principal

Dr. Shriram Solanke  
Principal





# ADHRIT CONSULTANCY SERVICES

Run under the aegis of Chhattisgarh Educational, Social, and Cultural Organization (CESCO)  
Nakshatra Leela, Street No.-1, Sector-3, Professor Colony Behind Ahuja Automobiles,  
Ring Road No. 1, Raipur (C.G.) 492001

E-mail: adhritconsultancyservices@gmail.com | Contact: 9303265811, 9827391863



## *Certificate of Participation*

*This certificate is presented to*

**Dr. SHAILA BHAGWAN SARANG**

Associate Professor

Government College of Education Nanded

*for attending International Webinar on "Harmonize Your Life Amidst COVID-19" (Strengthen Your Internal Being & Spread the Radiance) during 29 to 31 May, 2021 organised by Adhrit Consultancy Services and The Universal Talks under CESCO.*

**Dr. RIYA TIWARI**  
**Convener**

Director, Adhrit Consultancy Services

**Dr. ABHA DUBEY**  
**Convener**

Director, Adhrit Consultancy Services

**Dr. ARUN KUMAR DUBEY**  
**Organizing Secretary**  
Secretary, CESCO





GOVERNMENT OF MAHARASHTRA  
**GOVERNMENT COLLEGE OF ARTS & SCIENCE**

Kile Ark, Near Subhedari Guest House, Aurangabad, 431004

NAAC Re-accredited 'A' Grade (2016)

*One Day National Webinar Sponsored by NAAC*

Organized by Internal Quality Assurance Cell (IQAC)

on 5<sup>th</sup> July, 2021

**Fostering Teaching Learning Practices for Quality Enhancement in  
Higher Educational Institutions**

**Certificate of Participation**

This is to certify that Dr. SHAILA BHAGWAN SARANG, Associate Professor, Government College of  
Education Nanded has participated in *National*  
*webinar on Fostering Teaching Learning Practices For Quality Enhancement In Higher Educational Institutions organized*  
*by IQAC, Government College Of Arts & Science, Aurangabad held online on 5<sup>th</sup> July 2021.*

Dr. (Mrs) Yugandhara S. Topare  
Convener and Coordinator, IQAC

Dr. Rajendra H. Satpute  
Principal(I/c)



**GOVERNMENT DEGREE COLLEGE,  
TELIAMURA, KHOWAI, TRIPURA.**

**CERTIFICATE OF PARTICIPATION**

*This is to certify that*

**Dr. SHAILA BHAGWAN SARANG**

*Associate Professor, Government College of Education*

*has participated in the National Webinar on  
"Duties and Rights—Ethical Issues"*

*jointly organized by Department of Philosophy and IQAC, GDC, Teliamura.*

*Date: 21/07/2021, Time: 10:00 AM*

*Mrs. Indrani Chakraborty  
Organizing Secretary and  
Associate Professor,  
GDC, Teliamura*

*Mr. Hamani Bhagya Jamatia  
Coordinator, IQAC and  
Assistant Professor,  
GDC, Teliamura*

*Dr. Monoranjan Das  
Chairman and  
Principal In-Charge,*

Made for free with Certify'em

I.T.E.C.

# CERTIFICATE OF PARTICIPATION



Indian Teacher Education Community  
In Collaboration with  
Sivananda Sarma Memorial RV College (SSMRV College),  
Bengaluru - 560041

This is to Certify that

**DR. VITHAL GHONSHETWAD**

has participated in 15 DAYS SHORT TERM COURSE in SPSS from 16 - 30 August  
2020 organised by Indian Teacher Education Community (At Telegram) in  
collaboration with Department of Computer Applications, Sivananda Sarma Memorial  
RV College (SSMRV College), Bengaluru- 560041.

Dr. Pramod Kumar Gupta  
Founder, ITEC Group

Dr. D.N. Sansanwal  
Resource Person

Dr. S. Anil Kumar  
Principal  
SSMRV College

Smt. R. Shanthi  
H.O.D., Department  
Computer Applications



GUJARAT RESEARCH SOCIETY'S  
**HANSRAJ JIVANDAS COLLEGE OF EDUCATION**

Autonomous and Re-Accredited by NAAC : "A+"

**UNDER THE AEGIS OF RUSA  
ADMINISTRATION DEPARTMENT & IQAC**

Jointly organized

**Webinar**

**'IMPACT OF LOCKDOWN DUE TO COVID 19 ON WORKFORCE - FEARS, MYTHS AND FACTS'**

**CERTIFICATE OF PARTICIPATION**

This is to certify that *Dr. Vitthal Gopalrao Ghonshetwad*  
of *Government College Of Education Nanded*  
participated in the webinar 'Impact of Lockdown due to COVID 19 on Workforce-  
Fears, Myths and Facts' on 4<sup>th</sup> July, 2020.

**Smt. Aditi Nerurkar**  
Webinar Coordinator

**Dr. Usha Borkar**  
IQAC Coordinator

**Dr. Anita Swami**  
Principal



**PT. DEEN DAYAL UPADHYAY  
MANAGEMENT COLLEGE, MEERUT**  
(Known as IIMT, Mall Road)



in association with  
**SOCIETY OF SCIENTIFIC RESEARCH & EDUCATION (SSRE)**  
**CERTIFICATE OF PARTICIPATION**

This is to certify that Dr. VITTHAL GOPALRAO GHONSHETWAD of Government College of Education, Nanded has participated in one day Online National Conference on "Atmanirbhar Bharat - Opportunities and Challenges with Covid - 19" organized by the Pt. Deen Dayal Upadhyay Management College, Meerut on 05-07-2020.

Mr. Mandeep  
(SSRE)

Dr. Nirdesh Vashishtha  
(Director)



K.K. Wagh Education Society's

# K.K. Wagh Arts, Commerce, Science, & Computer Science College, Chandori, Nashik



(Affiliated to S.P.P. University of Pune)

University of Pune

CYTZSU-CE000140

## Certificate of Participation

Mr/Ms: Dr Vitthal Gopalrao Ghonshetwad  
*has successfully participated in National webinar on*  
**"Economic Warfare and China"**

*Organised by IQAC & Department of Political Science held on*  
*27th June 2020*

Ms. A. B. Janjale  
IQAC, Co-Ordinator

Mr. H.T. Waghmare  
HOD Art's

Dr. R. K. Datir  
Principal

Dr. V. M. Sewalikar  
Co-Ordinator



Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**Vilas Tambe College Of  
Education (B.ED.)**

Dumbarwadi, Otur, Tal- Junnar, Dist-Pune 410504

## CERTIFICATE

This is presented to

*Dr. Vitthal Gopalrao Ghonshetwad*

for the participation in the National Level Webinar  
**Digital Transformation in Education  
Institutes eClassroom & LMS**

Date: 23<sup>rd</sup> July 2020  
Certificate No. 2020/VTC/«7»

Dr. Vasudev V. Raut  
Principal

Dr. Snehal S. Waykos  
Co-ordinator

Yogesh Mahajan  
CEO, DigitalEdu

in partnership with



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S. P. Mandal's  
Kankavli College, Kankavli



CERTIFICATE OF PARTICIPATION

This is to certify that

Dr Vitthal Gopalrao Ghonshetwad  
Government College Of Education Nanded

*has participated in the National webinar on  
"Restoration and Conservation of Wetlands"  
on 30<sup>th</sup> June 2020 for 2 hrs*

Secretary  
Science Association  
Kankavli College

IQAC Coordinator  
Kankavli College, Kankavli

I/c Principal  
Kankavli College,  
Kankavli

2 DAYS NATIONAL VIRTUAL CONFERENCE  
On

COVID -19 PANDEMIC: VOICE OF YOUTH- AN URGENT NEED OF PSYCHO-SOCIAL SUPPORT

Organized By

M.B. GOVT. P.G. COLLEGE, HALDWANI, NAINITAL, UTTARAKHAND



**"CERTIFICATE OF PARTICIPATION"**

This is to certify that Dr Vitthal Gopalrao Ghonshetwad of Government college of Education Nanded has successfully participated in the Two days National Virtual Conference on, "COVID -19 Pandemic: Voice Of Youth- An Urgent Need Of Psycho-Social Support" organized by M.B.G.P.G. College (Haldwani) in association with Uttarakhand Open University (Haldwani) and Directorate Higher Education (Uttarakhand) held on on 21 & 22 June, 2020.

(Prof. Kumkum Rautela)  
Patron

(Prof. Beena Khanduri)  
Organizing Director

(Dr. Rashmi Pant)  
Convener

(Dr. Prem Prakash & Siddharth Pokhariyal)  
Organizing Secretaries



# ANGAPPA COLLEGE OF ARTS AND SCIENCE

(Affiliated to Bharathiar University)

Coimbatore - 105

## DEPARTMENT OF COMPUTER APPLICATIONS

### E Certificate for Participation

This is to certify that Dr./Mr./Ms./Mrs Dr VITTHAL GOPALRAO GHONSHETWAD (Asst.Profesdor) of Government College Of Education Nanded has participated in the Webinar Session "MACHINE LEARNING " held on 29th and 30th June 2020, Organized by Department of Computer Applications, ACAS.

HOD-ACAS  
Ms. K. VANI

PRINCIPAL-ACAS  
Dr. R. RAJKUMAR



# COMMERCE FORTUNE ORGANISES

## *QUIZ ON IMPACT OF PANDEMIC COVID-19 ON INVESTMENT* CERTIFICATE OF APPRECIATION

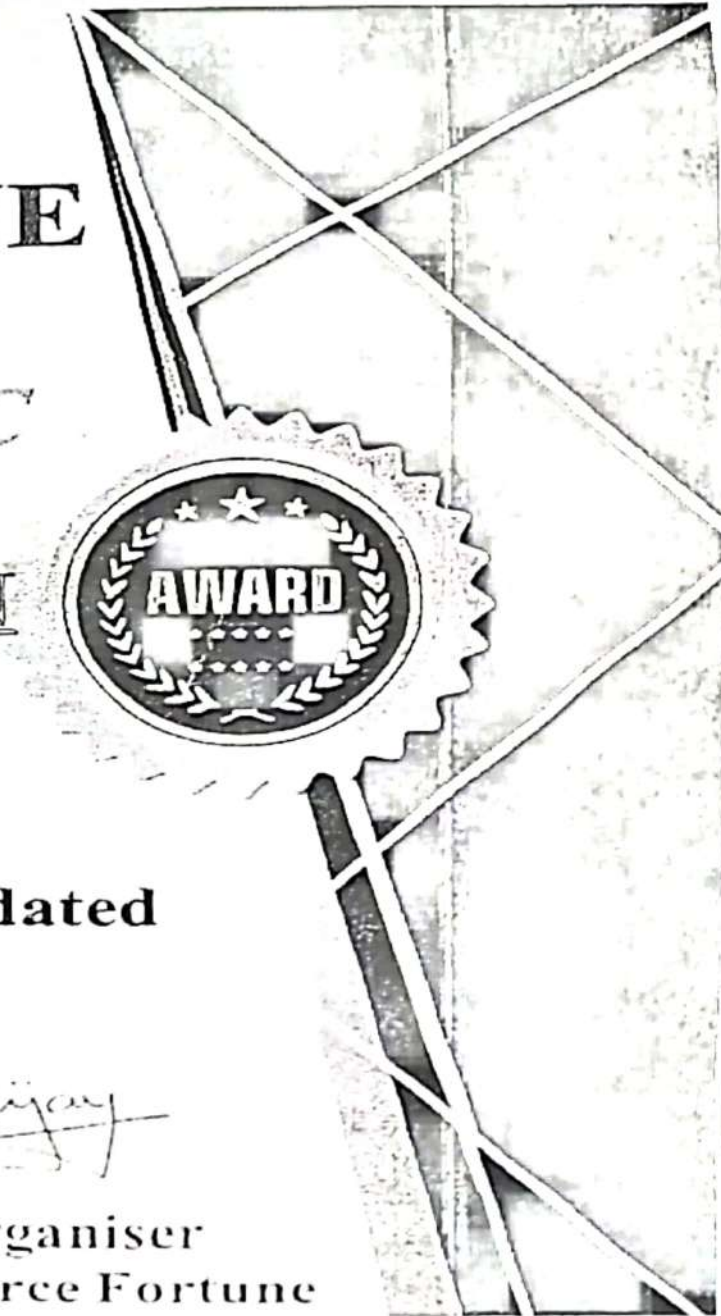
This is to certify that  
Dr Vitthal Gopalrao Ghonshetwad

has successfully participated in National Level  
online Quiz organized by Commerce Fortune dated

Date: 6/30/2020

Organiser  
Commerce Fortune

Organiser  
Commerce Fortune





# Swami Ramanand Teerth Marathwada University




Nanded - 431 606, Maharashtra State, India  
(Established on 17th September 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' grade)


in association with  
National Assessment and Accreditation Council (NAAC), Bangalore  
organized one-day Webinar on

## “ NAAC Assessment and Accreditation Process ”

### E-Certificate

This is to certify that Dr. Vitthal Gopalrao Ghonshetwad of  
Government College of Education, Nanded  
has attended a One-Day Webinar on “NAAC Assessment and Accreditation Process” organized  
by NAAC Cell, Swami Ramanand Teerth Marathwada University, Nanded in association with  
the National Assessment and Accreditation Council (NAAC), Bangalore on Friday, July 10<sup>th</sup>, 2020.

  
Dr. B. S. Jadhav  
Institutional NAAC Coordinator  
S.R.T.M. University, Nanded

  
Dr. Udhav V. Bhosle  
Vice-Chancellor  
S.R.T.M. University, Nanded



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**GVM's**  
**Dr. DADA VAIDYA COLLEGE OF EDUCATION**  
POST GRADUATE DEPARTMENT OF EDUCATION AND RESEARCH CENTER  
with  
DEPARTMENT OF EXTENSION SERVICES  
13<sup>th</sup> & 14<sup>th</sup> AUGUST 2020

**WORLD CONFERENCE ON EDUCATION**  
**EDUCATION IN THE 21<sup>ST</sup> CENTURY**  
**A BLENDED PERSPECTIVE**

**CERTIFICATE OF PARTICIPATION**

**THIS IS TO CERTIFY THAT**

**Dr. Vitthal Gopalrao Ghonshetwad**

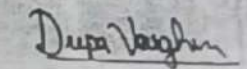
**OF**

*Government College Of Education Nanded*

**HAS PARTICIPATED IN THE WORLD CONFERENCE ON EDUCATION VIA ONLINE  
PLATFORM GOOGLE MEET AND YOUTUBE LIVE ON 13TH & 14TH AUGUST 2020**

  
**DR ANNA NEENA GEORGE**  
PRINCIPAL IN CHARGE

  
**SANKARAN S.S.**  
ORGANISING SECRETARY

  
**DR DEEPA VARGHESE**  
HoD/ JOINT SECRETARY

Chh. Shahu Institute of Business Education & Research Trust Kolhapur's



# V. P. Institute of Management Studies & Research, Sangli.



Late. Dr. A. D. Shinde  
Founder CSIBER

(NAAC Re-accredited 'A' Grade)

## Certificate of Participation

This is to certify that, Dr. Vitthal Gopalrao Ghonshetwad

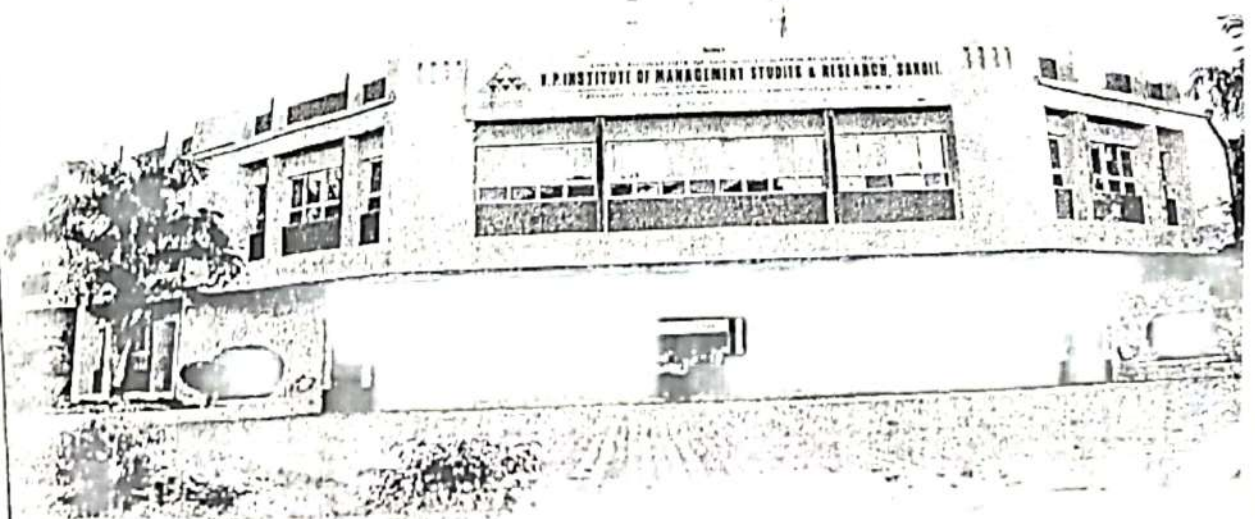
of Government College Of Education Nanded

has participated in the *International Webinar on "Impact of E-Learning on School Children In the light of COVID-9"* Organized by IGNOU Study Centre(16138), VPIMSR, Sangli of V. P. Institute of Management Studies & Research, Sangli on *25<sup>th</sup> June 2020.*

Dr. R. M. Yallatti  
Coordinator,  
IGNOU Study Centre (16138), VPIMSR Sangli

Dr. R. A. Shinde  
Principal  
VPIMSR, Sangli

**VPIMSR**



215

222

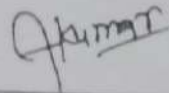
# CERTIFICATE

OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO:

**Dr. Vitthal Gopalrao Ghonshetwad**

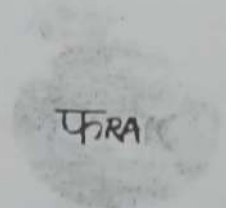
FOR ACTIVELY PARTICIPATING IN THE ROLE OF  
PARTICIPANT AT THE INTERNATIONAL CONFERENCE ON  
"LIBERALISM, MARXISM, REALISM, COMMUNISM, SOCIALISM AND  
GANDHISM: AN ANALYSIS OF THE CURRENT SCENARIO" ORGANIZED BY  
FARAK ON THE 23RD OF AUGUST, 2020.



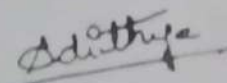
ARBIND KUMAR  
Organising Secretary



AJAY KUMAR  
Organising Secretary



MEMNOON BAIG  
Organising Secretary



ADITHYA NAYAK  
Founder & Director, Farak

# Certificate of Completion

This is to certify that

**Dr. Shaila B. Sarang**

has successfully completed 2 Credit, 30 online learning hours, MOOC on ***Development of 21<sup>st</sup> Century skills through education (01) (Learning and Innovation skills)*** during the period of 13<sup>th</sup> April to 10<sup>th</sup> May, 2020 with

**"A+" Grade.**

Course has developed under the UNESCO's Open Education for better world (OE4BW) online mentoring program 2019. The course fully complies with OE4BW standards.



---

**Dr. Mahesh Koltame**

Course Author,  
SNDT Women's University, Mumbai.

Date: 20/05/2020



**Swami Ramanand Teerth Marathwada University, Nanded**

"Dnyanteerth", Vishnupuri, Nanded-431606, Maharashtra

One Week National Online Faculty Development Program

**ICT Tools for Effective Teaching Learning**

27<sup>th</sup> April to 2<sup>nd</sup> May 2020

**E-Certificate**



This is to certify that **Dr. Shaila Bhagwan Sarang**, *Government College of Education, IASE Aurangabad* has successfully completed One Week National Online Faculty Development Program on ICT Tools for Effective Teaching Learning, from 27<sup>th</sup> April to 2<sup>nd</sup> May 2020, organized by School of Mathematical Sciences, Swami Ramanand Teerth Marathwada University, Nanded.

**Dr. Rupali Jain**  
**Co-Coordinator**  
Assistant Professor  
School of Math. Sci.

**Dr. B. Surendranath Reddy**  
**Coordinator**  
Assistant Professor  
School of Math. Sci.

**Dr. Dnyaneshwar Pawar**  
**Convener**  
Professor & Director  
School of Math. Sci.

**Dr. Udhav Bhosle**  
**Patron**  
Vice Chancellor  
SRTM University, Nanded



Bombay Teachers' Training College,  
HSNC University, Mumbai along with the  
Department of Education, University of Mumbai  
presents



# Certificate of Participation

THIS IS HEREBY GIVEN TO

## SHAILA BHAGWAN SARANG

*for participation in A National Webinar Series on  
"Knowledge Generation in Education during COVID-19 Pandemic"  
held on 12th May to 16th May, 2020*

DR. BHAGWAN BALANT  
I/C Principal of Bombay Teachers' Training  
College, HSNC University, Mumbai

DR SHEFALI PANDYA  
Professor & Head of Department of Education,  
University of Mumbai



Webinar Solutions Partner

Karmyogi Appasaheb Pratishthan (Sangawa Mel), Murtijapur's  
**SARASWATI KALA MAHAVIDYALAYA, DAHIHANDA, AKOLA**

In Collaboration With

**PG DEPARTMENT OF COMPUTER SCIENCE**

**SANT GADGE BABA AMRAVATI UNIVERSITY**

**AMRAVATI**

**CERTIFICATE**

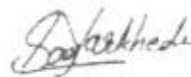


This is to certified that Dr./Prof./Mr./Mrs./Ms.

**DR. SHAILA BHAGWAN SARANG**

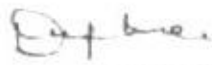
Has Successfully Completed One Week Online Faculty  
Development Program on "E-CONTENT DEVELOPMENT IN TEACHING"  
From 4th to 10th June 2020 organized by Saraswati Kala Mahavidyalaya,  
Dahihanda, Akola in Collaboration With PG Department of Computer  
Science, Sant Gadge Baba Amravati University, Amravati.

  
**DR. DIPAK RAUT**  
COORDINATOR

  
**DR. SAGAR NARKHEDE**  
ORGANISING SECRETARY



  
**DR. V. M. THAKARE**  
CONVENOR & HOD.

  
**DR. D. R. YAWALE**  
PRINCIPAL

CERTIFICATE No. SKM0737

**Dnyansagar Institute of Management & Research, Pune**  
(Approved by AICTE, New Delhi & Affiliated to Savitribai Phule Pune University, Pune)



# CERTIFICATE OF APPRECIATION

This is to certify that

*Dr. SHAILA BHAGWAN SARANG*

of

*Government College of Education IASE Aurangabad*

has actively participated in a one week 'e-Faculty Development Programme' on '**NAAC ACCREDITATION**' organised by **DIMR IQAC Cell & EduMentor** (Knowledge Partner) conducted from July 21 to July 27, 2020

Dr. Sajid Alvi  
Director, DIMR

SKP Campus, Balewadi, Pune  
[www.dimr.edu.in](http://www.dimr.edu.in)



ज्ञानगंगा घरांपरी

Yashwantrao Chavan Maharashtra  
Open University, Mumbai

## SATISH PRADHAN DNYANASADHANA COLLEGE, THANE

(Arts, Science and Commerce)

Internal Quality Assurance Cell and Faculty Development Programme Committee

In Association with

Department of Information Technology University of Mumbai  
Yashwantrao Chavan Maharashtra Open University, Mumbai Regional Centre  
and

Microsoft  
organised

FDP on 'Evolution from Offline to Online Teaching'



University of Mumbai

This is to certify that

Mr./Ms./Dr. Dr. Shaila Bhagwan Sarang

has participated in the five-day online Faculty Development Programme from 30th May, 2020  
to 3rd June, 2020 on the topic 'Evolution from Offline to Online Teaching'

Dr. Waman Nakhale  
Academic Associate,  
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NAAC A + (3.52) UGC CPE, Paramarsh & STRIDE



UGC Paramarsh FDP on "ICT in Teaching & Learning"

**Certificate**

This is to certify that **Dr. SHAILA BHAGWAN SARANG** has actively participated in the UGC (Paramarsh) Online FDP on "ICT in Teaching & Evaluation" organized by MSP Mandal's Shri Shivaji College, Parbhani (Maharashtra) during 13<sup>th</sup> July - 18<sup>th</sup> July 2020 and scored 50 out of 50 in the final Online MCQ Test.

**Dr. Rohidas Nitonde**  
(Convener)

Certificate Number  
SCFPDP ICT20200419

20/07/2020

**Dr. Balasaheb Jadhav**  
(Principal)